Name: _____ Date: _____

Wren Is the Caboose

Circle group

Wren was last in line. Teacher said, "You are the caboose." A caboose is the last car on a train.

Wren did not like it. She could not see the front.

But Wren had a job. Max had to tie his shoe. Wren sat and waited for him. Teacher said, "Good caboose!"

Questions

1. Where was Wren in line?

_____

_____

2. What is a caboose?

_____

_____

3. What did Max do?

_____

_____

4. What did Wren do for Max?

_____

_____

5. Why is the last kid in line useful?

_____

_____

Words to know

caboose: the last car on a train
line: kids standing one behind another
front: the part that is first

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Wren Is the Caboose

Triangle group

Wren was last in line. "I am the caboose," said Teacher. "The caboose is the last car on a train."

Wren did not like being last. She could not see the front.

But the caboose had a big job. Wren watched for kids who got lost, and when she saw Max tie his shoe, she waited for him. Teacher smiled. "Good caboose!"

Questions

1. Where was Wren in line?

_____

_____

2. What is a caboose?

_____

_____

3. What did Max do?

_____

_____

4. What did Wren do when Max tied his shoe?

_____

_____

5. Why is it a good job to be last in line?

_____

_____

Words to know

caboose: the last car on a train
line: kids standing one behind another
front: the part that is first
lost: not able to find the way

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Wren Is the Caboose

Square group

Wren stood at the very end of the line. "You are our caboose today," announced Teacher. "That is the name for the last car on a train."

At first Wren grumbled, because she could not see the front of the line at all.

Soon she discovered that a caboose has an important job. She noticed Max kneeling to tie his shoe, so she waited patiently for him. Teacher smiled and said, "Excellent caboose!"

Questions

1. Where did Wren stand in the line?

_____

_____

2. What does the word caboose name?

_____

_____

3. Why did Wren grumble at first?

_____

_____

4. What did Wren do when Max knelt to tie his shoe?

_____

_____

5. Why is a caboose an important job in a line?

_____

_____

Words to know

caboose: the last car on a train
line: kids standing one behind another
front: the part that is first

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Wren Is the Caboose

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Wren Is the Caboose

Easier · 52 words · Flesch-Kincaid grade -0.2

1. Last.
2. The last car on a train.
3. He tied his shoe.
4. She waited for him.
5. She can make sure nobody is left behind.

Triangle: Wren Is the Caboose

This passage · 62 words · Flesch-Kincaid grade 0.2

1. She was last.
2. The last car on a train.
3. He tied his shoe.
4. She waited for him.
5. You can make sure nobody gets left behind.

Square: Wren Is the Caboose

Harder · 73 words · Flesch-Kincaid grade 3.5

1. At the very end.
2. The last car on a train.
3. She could not see the front of the line.
4. She waited patiently for him.
5. The last person can make sure no one gets left behind.