Name: _____ Date: _____

Up and Down on the Seesaw

Circle group

A seesaw is a long board. It sits on a bar.

Mia sits on one end. Sam sits on the other end. Mia goes up. Sam goes down.

A big kid on one end is too much. That end stays down.

Questions

1. What is a seesaw?

_____

_____

2. Who sits on one end?

_____

_____

3. Who sits on the other end?

_____

_____

4. What happens when Mia goes up?

_____

_____

5. Why does one end stay down if a kid is too big?

_____

_____

Words to know

seesaw: a long board that goes up and down
board: a long flat piece of wood
bar: a strong rod that holds something up

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Up and Down on the Seesaw

Triangle group

A seesaw is a long board. It sits on a bar in the middle.

Mia sits on one end. Sam sits on the other end. Mia goes up. Sam goes down. Then Sam goes up!

If one kid is much bigger, that end stays down. The kids need to match. Then the seesaw can rock.

Questions

1. What is a seesaw?

_____

_____

2. Where does the bar sit?

_____

_____

3. Who sits on one end?

_____

_____

4. What happens when Mia goes up?

_____

_____

5. Why would the seesaw not rock if one kid is much bigger?

_____

_____

Words to know

seesaw: a long board that goes up and down
board: a long flat piece of wood
bar: a strong rod that holds something up
rock: to move back and forth

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Up and Down on the Seesaw

Square group

A seesaw is a long board that rests on a bar in the middle.

Mia sits on one end of the board, and Sam sits on the other end. When Mia rises into the air, Sam sinks toward the ground. Then Sam rises and Mia sinks.

If one kid is much bigger, that end of the seesaw stays down. The two kids need to be about the same size so the board can rock.

Questions

1. What is a seesaw?

_____

_____

2. Who sits on one end of the board?

_____

_____

3. What happens to Sam when Mia rises?

_____

_____

4. What happens if one kid is much bigger?

_____

_____

5. Why should the two kids be about the same size?

_____

_____

Words to know

seesaw: a long board that goes up and down
board: a long flat piece of wood
bar: a strong rod that holds something up
rock: to move back and forth

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Up and Down on the Seesaw

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Up and Down on the Seesaw

Easier · 41 words · Flesch-Kincaid grade -1.2

1. A long board on a bar.
2. Mia.
3. Sam.
4. Sam goes down.
5. The big kid is heavier than the other kid.

Triangle: Up and Down on the Seesaw

This passage · 55 words · Flesch-Kincaid grade -0.6

1. A long board on a bar.
2. In the middle of the board.
3. Mia.
4. Sam goes down.
5. The bigger kid's end would stay down.

Square: Up and Down on the Seesaw

Harder · 74 words · Flesch-Kincaid grade 2.6

1. A long board resting on a bar in the middle.
2. Mia.
3. He sinks toward the ground.
4. That end of the seesaw stays down.
5. So the board can rock instead of one end staying down.