Name: _____ Date: _____

Two Mittens, Four Hands

Circle group

Pia and Jo go to the bus stop. The wind is cold. Pia lost a mitten. Jo lost one too.

"My hand is cold," says Pia.

Jo has a plan. Jo puts on a mitten. Pia puts on a mitten. They hold hands in a pocket.

Now both hands are warm. The bus comes.

Questions

1. Where do Pia and Jo go?

_____

_____

2. What did each girl lose?

_____

_____

3. Where do their bare hands go?

_____

_____

4. What comes at the end?

_____

_____

5. Why are both hands warm?

_____

_____

Words to know

mitten: a warm cover for your hand

plan: an idea for what to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Two Mittens, Four Hands

Triangle group

Pia and Jo walk to the bus stop together. The wind is very cold today. Pia lost one mitten. Jo lost one too.

"My hand is icy," says Pia.

Jo thinks for a moment. "I have a plan." Jo puts on a mitten. Pia puts on a mitten. They hold hands, and their bare hands go in one big pocket.

Now both hands are warm. The bus comes. Pia and Jo skip on.

Questions

1. Where do Pia and Jo walk?

_____

_____

2. What did each girl lose?

_____

_____

3. Where do their bare hands go?

_____

_____

4. What comes at the end?

_____

_____

5. Why are both hands warm now?

_____

_____

Words to know

mitten: a warm cover for your hand
icy: very cold, like ice
bare: with nothing covering it
plan: an idea for what to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Two Mittens, Four Hands

Square group

Pia and Jo are walking to the bus stop on a windy morning, and the air is very cold. Pia lost one of her mittens. Jo lost one of hers as well.

"My bare hand is absolutely icy," says Pia.

Jo thinks for a moment. "I have a plan." Jo pulls on her mitten, and Pia pulls on hers. Then they hold their bare hands together and tuck them into one big pocket.

Now both of their hands are warm. When the bus comes, Pia and Jo skip on happily.

Questions

1. Where are Pia and Jo walking to?

_____

_____

2. What did each girl lose?

_____

_____

3. Where do they put their bare hands?

_____

_____

4. What happens at the end of the story?

_____

_____

5. Why are both of their hands warm now?

_____

_____

Words to know

mitten: a warm cover for your hand
icy: very cold, like ice
bare: with nothing covering it
plan: an idea for what to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Two Mittens, Four Hands

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Two Mittens, Four Hands

Easier · 54 words · Flesch-Kincaid grade -1

1. To the bus stop.
2. A mitten.
3. In a pocket.
4. The bus.
5. Each has a mitten, and the other hands are in a pocket.

Triangle: Two Mittens, Four Hands

This passage · 73 words · Flesch-Kincaid grade -0.1

1. To the bus stop.
2. One mitten.
3. In one big pocket.
4. The bus.
5. Each has a mitten, and the other hands are tucked in a pocket together.

Square: Two Mittens, Four Hands

Harder · 90 words · Flesch-Kincaid grade 2

1. To the bus stop.
2. One of her two mittens.
3. Together in one big pocket.
4. The bus comes and they skip on.
5. Each girl wears one mitten, and the bare hands are tucked together in a pocket.