Name: _____ Date: _____

# The Red Kite

Circle group

Jo has a red kite. There is no wind. The kite will not fly.

Jo runs. The kite goes up, then down. Jo is sad.

Then wind comes. Whoosh! The kite goes up. Jo is happy.

## Questions

**1. What color is Jo's kite?**

_____

_____

**2. Why will the kite not fly at first?**

_____

_____

**3. What does Jo do?**

_____

_____

**4. What happens when the wind comes?**

_____

_____

**5. How does Jo feel at the end?**

_____

_____

## Words to know

kite: a toy that flies in the wind on a string
wind: air that moves
whoosh: the sound of fast moving air

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# The Red Kite

Triangle group

Jo has a red kite. The wind is still. The kite will not fly.

Jo runs. The kite goes up, then down. Jo is sad.

Then the wind comes. Whoosh! The kite goes up, up, up. Jo is happy.

## Questions

**1. What color is Jo's kite?**

_____

_____

**2. Why will the kite not fly at first?**

_____

_____

**3. What does Jo do to help the kite?**

_____

_____

**4. What happens when the wind comes?**

_____

_____

**5. How does Jo feel at the end?**

_____

_____

## Words to know

kite: a toy that flies in the wind on a string
wind: air that moves
still: not moving at all
whoosh: the sound of fast moving air

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# The Red Kite

Square group

Jo has a bright red kite, but the wind is perfectly still, so the kite will not fly.

Jo runs across the grass. The kite lifts up for a moment and then drops down again. Jo feels sad.

Suddenly the wind comes. Whoosh! The kite zooms up, up, up into the sky, and Jo feels very happy.

## Questions

**1. What color is Jo's kite?**

_____

_____

**2. Why will the kite not fly at first?**

_____

_____

**3. What does Jo do to try to help the kite?**

_____

_____

**4. What happens when the wind comes?**

_____

_____

**5. Why does Jo feel happy at the end?**

_____

_____

## Words to know

kite: a toy that flies in the wind on a string
wind: air that moves
still: not moving at all
whoosh: the sound of fast moving air

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

# For the teacher: The Red Kite

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

### Circle: The Red Kite

Easier · 36 words · Flesch-Kincaid grade -2.1

1. Red.
2. There is no wind.
3. Jo runs.
4. The kite goes up.
5. Happy, because the kite flies.

### Triangle: The Red Kite

This passage · 39 words · Flesch-Kincaid grade -2

1. Red.
2. The wind is still.
3. Jo runs with it.
4. The kite goes up, up, up.
5. Happy, because the kite is flying.

### Square: The Red Kite

Harder · 57 words · Flesch-Kincaid grade 1.5

1. Bright red.
2. The wind is perfectly still.
3. Jo runs across the grass.
4. The kite zooms up into the sky.
5. The wind came and the kite is flying.