Name: _____ Date: _____

The Puddle Rule

Circle group

It rains, and then it stops. Big puddles shine on the path.

Cam wants to jump in. Ruby wants to jump over. They both frown.

Ruby has an idea. "Let us do both. Jump over small ones. Jump in big ones."

Splash! Hop! Splash! Hop!

Cam and Ruby laugh. It is the best game.

Questions

1. What shines on the path?

_____

_____

2. What does Cam want to do?

_____

_____

3. What does Ruby want to do at first?

_____

_____

4. Where do they jump in?

_____

_____

5. Why is the new game good?

_____

_____

Words to know

puddle: a small pool of water on the ground
splash: water that flies up with a loud sound
frown: to look upset
path: a narrow way to walk on

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Puddle Rule

Triangle group

It rains, and then it stops. Big puddles shine on the path.

Cam wants to jump in. Ruby wants to jump over. "Jump in!" says Cam. "Jump over!" says Ruby. They both frown.

Ruby has an idea. "Let us do both. Jump over the small ones. Jump in the big ones."

Splash! Hop! Splash! Hop!

Cam and Ruby laugh. Their boots are wet, and their game is the best one yet.

Questions

1. What shines on the path?

_____

_____

2. What does Cam want to do?

_____

_____

3. What does Ruby want to do at first?

_____

_____

4. Where do they jump in?

_____

_____

5. Why is the new game a good plan?

_____

_____

Words to know

puddle: a small pool of water on the ground
splash: water that flies up with a loud sound
frown: to look upset
path: a narrow way to walk on

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Puddle Rule

Square group

The rain falls for a while and then it stops. Huge puddles shine all along the path.

Cam wants to jump right into them, but Ruby would rather jump over them. "Jump in!" says Cam. "Jump over!" says Ruby. Both of them frown.

Then Ruby has a clever idea. "Let us do both of them. We can jump over the small puddles and jump in the big ones."

Splash! Hop! Splash! Hop!

Cam and Ruby laugh and laugh. Their boots are soaking wet, and it is the best game they have ever played.

Questions

1. What shines all along the path?

_____

_____

2. What does Cam want to do with the puddles?

_____

_____

3. What would Ruby rather do at first?

_____

_____

4. Which puddles do they jump in?

_____

_____

5. Why is Ruby's plan a clever one?

_____

_____

Words to know

puddle: a small pool of water on the ground
splash: water that flies up with a loud sound
frown: to look upset
path: a narrow way to walk on

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Puddle Rule

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Puddle Rule

Easier · 54 words · Flesch-Kincaid grade -0.9

1. Big puddles.
2. Jump in.
3. Jump over.
4. In big puddles.
5. Each friend gets to do what they like.

Triangle: The Puddle Rule

This passage · 71 words · Flesch-Kincaid grade -0.7

1. Big puddles.
2. Jump in the puddles.
3. Jump over the puddles.
4. In the big puddles.
5. Each friend gets to do what they like.

Square: The Puddle Rule

Harder · 93 words · Flesch-Kincaid grade 0.8

1. Huge puddles.
2. Jump right into them.
3. Jump over them.
4. The big ones.
5. Each friend gets to do the thing that they like.