Name: _____ Date: _____

The Moving Box Fort

Circle group

Sam has a new home. The rooms are bare. His toys are in boxes.

Sam sits in a big box. He feels small. He misses his old house.

Tap, tap! A boy peeks in. "I live next door. Is that a fort?"

"It is now," says Sam. The boy hops in. Sam is not sad now.

Questions

1. Where are Sam's toys?

_____

_____

2. Where does Sam sit?

_____

_____

3. Who taps at the door?

_____

_____

4. What does Sam make with the box?

_____

_____

5. Why is Sam not sad at the end?

_____

_____

Words to know

bare: empty, with nothing in it
peek: to look at something quickly
fort: a hideout made for play
miss: to feel sad that someone or something is gone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Moving Box Fort

Triangle group

Sam has a new home. The rooms are bare. His toys are still in boxes.

Sam sits in a big box. He feels small. He misses his old house.

Tap, tap! A boy peeks in the door. "I live next door. Is that a fort?"

"It is now," says Sam. He cuts a window with a safe cardboard flap. The boy hops in. Sam does not feel small now. The new home feels like home.

Questions

1. Where are Sam's toys?

_____

_____

2. Where does Sam sit?

_____

_____

3. Who taps at the door?

_____

_____

4. What does Sam make with the box?

_____

_____

5. Why does Sam feel better at the end?

_____

_____

Words to know

bare: empty, with nothing in it
peek: to look at something quickly
fort: a hideout made for play
miss: to feel sad that someone or something is gone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Moving Box Fort

Square group

Sam has just moved into a new home, and the rooms are completely bare. All of his toys are still packed away in boxes.

Sam climbs into a big empty box and sits quietly. He feels very small, and he misses his old house.

Tap, tap, tap! A boy peeks around the door. "I live next door," he says. "Is that a fort?"

"It is now," says Sam. He folds a cardboard flap to make a window. The boy hops in beside him, and suddenly Sam does not feel small at all. The new house is starting to feel like home.

Questions

1. Where are all of Sam's toys?

_____

_____

2. Where does Sam sit quietly?

_____

_____

3. Who peeks around the door?

_____

_____

4. What does Sam turn the box into?

_____

_____

5. Why does the house start to feel like home?

_____

_____

Words to know

bare: empty, with nothing in it
peek: to look at something quickly
fort: a hideout made for play

miss: to feel sad that someone or something is gone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Moving Box Fort

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Moving Box Fort

Easier · 56 words · Flesch-Kincaid grade -1.7

1. In boxes.
2. In a big box.
3. A boy from next door.
4. A fort.
5. He has a new friend to play with.

Triangle: The Moving Box Fort

This passage · 75 words · Flesch-Kincaid grade -1.2

1. In boxes.
2. In a big box.
3. A boy who lives next door.
4. A fort.
5. He has a new friend to play with.

Square: The Moving Box Fort

Harder · 101 words · Flesch-Kincaid grade 1.7

1. Still packed away in boxes.
2. In a big empty box.
3. A boy who lives next door.
4. A fort with a window.
5. Sam has made a new friend to play with.