Name: _____ Date: _____

The Map Drawn in Mud

Circle group

Jo got a stick. She drew a map in the mud. It had a big X.

"Dig here!" she said to Sam.

Sam dug. He found a worm. He found a rock. Then he found a tin box!

In the box was a note. It said, "Look under the porch." A snack was there. They ate it.

Questions

1. What did Jo draw?

_____

_____

2. What was on the map?

_____

_____

3. What did Sam find in the mud?

_____

_____

4. What was under the porch?

_____

_____

5. Who hid the box?

_____

_____

Words to know

map: a drawing that shows where things are
porch: a covered place at the front of a house
dig: to make a hole in the ground

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Map Drawn in Mud

Triangle group

Jo found a stick. She drew a map in the mud. It had a big X.

"Dig here for treasure!" she said to Sam.

Sam dug and dug. He found a worm. He found a rock. Then he found a tin box!

In the box was a note. It said, "Great job! Look under the porch." Jo had hidden a snack there. They ate it together.

Questions

1. What did Jo draw in the mud?

_____

_____

2. What was on the map?

_____

_____

3. What did Sam find in the mud?

_____

_____

4. What was hidden under the porch?

_____

_____

5. Who put the box in the mud?

_____

_____

Words to know

map: a drawing that shows where things are
treasure: a box of special things that is hidden
porch: a covered place at the front of a house
dig: to make a hole in the ground

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Map Drawn in Mud

Square group

Jo found a long stick near the garden. With it, she drew a treasure map in the soft mud, and she marked a big X.

"Dig right here and you will find treasure!" she told Sam.

Sam dug and dug. First he found a wiggly worm, and next he found a rock. Finally he uncovered a tin box!

Inside was a note that said, "Great job! Look under the porch." Jo had hidden a snack there, and the two friends shared it.

Questions

1. What did Jo draw in the soft mud?

_____

_____

2. What did Jo mark on the map?

_____

_____

3. What did Sam find as he dug?

_____

_____

4. What was hidden under the porch?

_____

_____

5. Who buried the tin box?

_____

_____

Words to know

map: a drawing that shows where things are
treasure: a box of special things that is hidden
porch: a covered place at the front of a house

dig: to make a hole in the ground

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Map Drawn in Mud

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Map Drawn in Mud

Easier · 57 words · Flesch-Kincaid grade -1.7

1. A map in the mud.
2. A big X.
3. A worm, a rock and a tin box.
4. A snack.
5. Jo did, because she made the map and the note.

Triangle: The Map Drawn in Mud

This passage · 66 words · Flesch-Kincaid grade -0.9

1. A map.
2. A big X.
3. A worm, a rock and a tin box.
4. A snack.
5. Jo did, because she hid the note and the snack.

Square: The Map Drawn in Mud

Harder · 82 words · Flesch-Kincaid grade 1.4

1. A treasure map.
2. A big X.
3. A worm, a rock and a tin box.
4. A snack.
5. Jo did, because she wrote the note and hid the snack.