Name: _____ Date: _____

The Lost and Found Box

Circle group

Sam sees a red mitten on the grass. It is not his. Somebody is sad.

Sam takes it to the office. A box is on a shelf. It says LOST AND FOUND.

Sam puts the mitten in. Next day, a girl comes. "My mitten!" she says. Sam smiles. Being honest feels good.

Questions

1. What does Sam see?

_____

_____

2. Where is the mitten?

_____

_____

3. Where does Sam take it?

_____

_____

4. Who comes the next day?

_____

_____

5. Why does Sam smile?

_____

_____

Words to know

mitten: a warm cover for your hand
office: a room where workers keep things and help people
shelf: a flat board on a wall for holding things
honest: telling the truth and doing what is right

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lost and Found Box

Triangle group

Sam finds a red mitten on the grass. It is not his. Somebody is sad without it.

Sam takes the mitten to the office. A box sits on a shelf. It says LOST AND FOUND.

Sam puts the mitten in the box. The next day, a girl comes in. "My mitten!" she says. Sam smiles. Being honest feels good.

Questions

1. What does Sam find?

_____

_____

2. Where does Sam find it?

_____

_____

3. Where does Sam take the mitten?

_____

_____

4. Who comes in the next day?

_____

_____

5. Why does Sam smile?

_____

_____

Words to know

mitten: a warm cover for your hand
office: a room where workers keep things and help people
shelf: a flat board on a wall for holding things
honest: telling the truth and doing what is right

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lost and Found Box

Square group

Sam discovers a red mitten lying on the grass. It does not belong to him, and he knows that somebody must be sad to have lost it.

He carries the mitten to the school office, where a box sits on a shelf. The box is labeled LOST AND FOUND.

Sam places the mitten inside. The next day, a girl walks in and says, "My mitten!" Sam smiles, because being honest feels good.

Questions

1. What does Sam discover on the grass?

_____

_____

2. Where does Sam carry the mitten?

_____

_____

3. What is written on the box?

_____

_____

4. Who walks in the next day?

_____

_____

5. Why does Sam smile at the end?

_____

_____

Words to know

mitten: a warm cover for your hand
office: a room where workers keep things and help people
shelf: a flat board on a wall for holding things
honest: telling the truth and doing what is right

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Lost and Found Box

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Lost and Found Box

Easier · 52 words · Flesch-Kincaid grade 0.1

1. A red mitten.
2. On the grass.
3. To the office.
4. A girl.
5. He did the right thing and the girl got her mitten.

Triangle: The Lost and Found Box

This passage · 59 words · Flesch-Kincaid grade 0.5

1. A red mitten.
2. On the grass.
3. To the office.
4. A girl.
5. He did the right thing and helped the girl get her mitten back.

Square: The Lost and Found Box

Harder · 72 words · Flesch-Kincaid grade 3.2

1. A red mitten.
2. To the school office.
3. LOST AND FOUND.
4. A girl who lost her mitten.
5. He was honest, and he helped the girl get her mitten back.