Name: _____ Date: _____

The Hopping Button on Kit's Coat

Circle group

Kit had a coat. It had a red button. Kit pushed it. Her feet went hop, hop, hop!

Kit hopped over a log. She hopped over a puddle. She hopped over her dog, Bean.

Kit saw a frog. It was stuck in a hole. Kit hopped down. She lifted the frog out. It hopped away.

Questions

1. What color was the button?

_____

_____

2. What happened when Kit pushed it?

_____

_____

3. What was the dog's name?

_____

_____

4. Who was stuck in a hole?

_____

_____

5. How did the frog feel at the end?

_____

_____

Words to know

button: a small round thing on a coat
hop: to jump on one foot or with small jumps
log: a thick piece of a tree on the ground
stuck: not able to get free

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Hopping Button on Kit's Coat

Triangle group

Kit had a coat with a red button. If Kit pushed the button, her feet went hop, hop, hop!

Kit hopped over a log. She hopped over a puddle. She hopped over her dog, Bean. Bean barked and wagged his tail.

Then Kit saw a small frog. It was stuck in a hole. Kit hopped down next to it. She gave the frog a lift. The frog hopped away.

Questions

1. What color was the button?

_____

_____

2. What happened when Kit pushed the button?

_____

_____

3. What was the dog's name?

_____

_____

4. Who was stuck in a hole?

_____

_____

5. How do you think the frog felt at the end?

_____

_____

Words to know

button: a small round thing on a coat
hop: to jump on one foot or with small jumps
log: a thick piece of a tree on the ground
stuck: not able to get free

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Hopping Button on Kit's Coat

Square group

Kit wore a coat with a shiny red button. Whenever Kit pushed the button, her feet went hop, hop, hop!

Kit hopped over a log, and she hopped over a muddy puddle. She even hopped right over her dog, Bean, who barked and wagged his tail.

Then Kit noticed a small frog stuck in a deep hole. Kit hopped down beside it and gave the frog a lift. The grateful frog hopped away.

Questions

1. What color was the button on Kit's coat?

_____

_____

2. What happened whenever Kit pushed the button?

_____

_____

3. What was the name of Kit's dog?

_____

_____

4. Who was stuck in a deep hole?

_____

_____

5. Why do you think the frog was grateful?

_____

_____

Words to know

button: a small round thing on a coat
hop: to jump on one foot or with small jumps
log: a thick piece of a tree on the ground
stuck: not able to get free

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Hopping Button on Kit's Coat

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Hopping Button on Kit's Coat

Easier · 55 words · Flesch-Kincaid grade -0.3

1. Red.
2. Her feet went hop, hop, hop.
3. Bean.
4. A frog.
5. Happy, because Kit helped it out.

Triangle: The Hopping Button on Kit's Coat

This passage · 69 words · Flesch-Kincaid grade 0

1. Red.
2. Her feet went hop, hop, hop.
3. Bean.
4. A small frog.
5. Happy, because Kit helped it get out.

Square: The Hopping Button on Kit's Coat

Harder · 73 words · Flesch-Kincaid grade 3

1. Red.
2. Her feet went hop, hop, hop.
3. Bean.
4. A small frog.
5. Kit helped it get out of the hole.