Name: _____ Date: _____

The Goat Who Counted Clouds

Circle group

Goat sat on a hill. She counted clouds. One, two, three. She forgot her lunch.

The clouds got dark. Rain fell. Her lunch got wet.

Goat ran to a barn. She ate dry hay. "I will eat first," she said.

Questions

1. What did Goat count?

_____

_____

2. What did Goat forget?

_____

_____

3. What happened when the clouds got dark?

_____

_____

4. Where did Goat run?

_____

_____

5. What did Goat learn?

_____

_____

Words to know

cloud: a white or gray shape high in the sky
hill: ground that is higher than the land around it
barn: a farm building for animals and hay
hay: dry grass that animals eat

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Goat Who Counted Clouds

Triangle group

Goat sat on a hill and counted clouds. One, two, three, four. She forgot to eat her lunch.

The clouds grew dark. Plop! Rain fell on her grass. Her lunch was wet.

Goat ran to a barn and ate dry hay. "Next time I will eat first," she said. "Then I can count."

Questions

1. What did Goat count?

_____

_____

2. What did Goat forget to do?

_____

_____

3. What happened when the clouds grew dark?

_____

_____

4. Where did Goat run?

_____

_____

5. What did Goat learn?

_____

_____

Words to know

cloud: a white or gray shape high in the sky
hill: ground that is higher than the land around it
barn: a farm building for animals and hay
hay: dry grass that animals eat

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Goat Who Counted Clouds

Square group

Goat sat on top of a grassy hill and counted the clouds drifting by. One, two, three, four. She was so busy counting that she forgot to eat her lunch.

Before long the clouds turned dark. Plop! Rain splashed onto the grass, and her lunch was soaked.

Goat hurried into a barn and ate some dry hay. "Next time I will eat first," she said. "Then I can count."

Questions

1. What did Goat count while she sat on the hill?

_____

_____

2. What did Goat forget to do?

_____

_____

3. What happened when the clouds turned dark?

_____

_____

4. Where did Goat hurry?

_____

_____

5. What did Goat learn from the rainy day?

_____

_____

Words to know

cloud: a white or gray shape high in the sky
hill: ground that is higher than the land around it
barn: a farm building for animals and hay
hay: dry grass that animals eat

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Goat Who Counted Clouds

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Goat Who Counted Clouds

Easier · 40 words · Flesch-Kincaid grade -1.6

1. Clouds.
2. Her lunch.
3. Rain fell.
4. To a barn.
5. To eat first.

Triangle: The Goat Who Counted Clouds

This passage · 53 words · Flesch-Kincaid grade -1.3

1. Clouds.
2. Eat her lunch.
3. Rain fell.
4. To a barn.
5. To do the important thing, like eating, first.

Square: The Goat Who Counted Clouds

Harder · 69 words · Flesch-Kincaid grade 0.9

1. Clouds.
2. Eat her lunch.
3. Rain splashed onto the grass.
4. Into a barn.
5. To do the important thing, like eating, first.