Name: _____ Date: _____

The Crayon That Drew Doors

Circle group

Zed had a purple crayon. It was magic. It drew doors!

Zed drew a door. He opened it. A room of pillows was inside. Zed jumped on them. Boing!

Mom said, "Dinner!" Zed ran out. He would draw a new door later.

Questions

1. What color was the crayon?

_____

_____

2. What did the crayon draw?

_____

_____

3. What was in the room?

_____

_____

4. Who called Zed?

_____

_____

5. What will Zed do after dinner?

_____

_____

Words to know

crayon: a stick of colored wax for drawing
purple: a color made from red and blue
pillows: soft bags that you rest your head on

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Crayon That Drew Doors

Triangle group

Zed had a purple crayon. It was a magic crayon. It drew doors!

Zed drew a door on the wall, and he turned the knob. Inside was a room full of soft pillows, and Zed jumped on them. Boing!

Then Zed heard Mom call, "Dinner!" He ran out the door and gave the crayon a pat. After dinner he would draw a new door.

Questions

1. What color was the crayon?

_____

_____

2. What did the crayon draw?

_____

_____

3. What was inside the room?

_____

_____

4. Who called Zed?

_____

_____

5. What will Zed do after dinner?

_____

_____

Words to know

crayon: a stick of colored wax for drawing
purple: a color made from red and blue
knob: a round handle that you turn to open a door
pillows: soft bags that you rest your head on

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Crayon That Drew Doors

Square group

Zed owned a purple crayon that was truly magic. Everything it drew turned into a real door!

Zed drew a door on the wall and turned the little knob. Inside was a room filled with soft pillows. Zed jumped on them, and they went boing, boing.

Soon Zed heard his mom calling, "Dinner is ready!" He hurried out the door and patted his crayon. After dinner he planned to draw a brand new door.

Questions

1. What color was Zed's magic crayon?

_____

_____

2. What did the crayon draw?

_____

_____

3. What was inside the room behind the door?

_____

_____

4. Who called Zed to dinner?

_____

_____

5. What does Zed plan to do after dinner?

_____

_____

Words to know

crayon: a stick of colored wax for drawing
purple: a color made from red and blue
knob: a round handle that you turn to open a door
pillows: soft bags that you rest your head on

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Crayon That Drew Doors

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Crayon That Drew Doors

Easier · 42 words · Flesch-Kincaid grade -0.3

1. Purple.
2. Doors.
3. Pillows.
4. Mom.
5. He will draw a new door.

Triangle: The Crayon That Drew Doors

This passage · 64 words · Flesch-Kincaid grade 0.3

1. Purple.
2. Doors.
3. Soft pillows.
4. Mom.
5. He will draw a new door.

Square: The Crayon That Drew Doors

Harder · 74 words · Flesch-Kincaid grade 2.5

1. Purple.
2. Real doors.
3. Soft pillows.
4. His mom.
5. Draw a brand new door.