Name: _____ Date: _____

Tally Marks for Snack Day

Circle group

Our class votes for a snack. Apples or crackers.

Ms. Reed draws a line for each vote. A line is a tally mark.

Four lines stand up. The fifth line goes across. That is a group of five.

Apples get five. Crackers get three. Apples win!

Questions

1. What does the class vote for?

_____

_____

2. What is a tally mark?

_____

_____

3. How many marks make a group?

_____

_____

4. Which snack gets five marks?

_____

_____

5. Why do apples win?

_____

_____

Words to know

vote: to pick the one you like best
tally: a line used to keep count
mark: a line or dot you make
group: a few things put together

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Tally Marks for Snack Day

Triangle group

Our class votes for a snack. We can pick apples or crackers.

Ms. Reed makes a mark for each vote. She draws one line. Then another line. A tally mark is a line.

Four lines stand up. The fifth line goes across them. That makes a group of five.

Apples get five marks. Crackers get three marks. Apples win!

Questions

1. What does the class vote for?

_____

_____

2. What is a tally mark?

_____

_____

3. How many marks make a group?

_____

_____

4. Which snack gets five marks?

_____

_____

5. Why do apples win?

_____

_____

Words to know

vote: to pick the one you like best
tally: a line used to keep count
mark: a line or dot you make
group: a few things put together

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Tally Marks for Snack Day

Square group

Our class is voting for a snack, and we can choose between apples and crackers.

Ms. Reed keeps count by drawing a tally mark for every vote, which is just a short line. Four lines stand side by side, and the fifth line crosses over them. That makes one group of five.

When the votes are counted, apples have five marks and crackers have three marks. Apples win because they have more.

Questions

1. What is the class voting for?

_____

_____

2. What is a tally mark?

_____

_____

3. How many marks make one group when the fifth line crosses over?

_____

_____

4. How many marks do apples get?

_____

_____

5. Why do apples win the vote?

_____

_____

Words to know

vote: to pick the one you like best
tally: a line used to keep count
mark: a line or dot you make
group: a few things put together

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Tally Marks for Snack Day

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Tally Marks for Snack Day

Easier · 46 words · Flesch-Kincaid grade -0.2

1. A snack.
2. A line for one vote.
3. Five.
4. Apples.
5. Apples have more marks than crackers.

Triangle: Tally Marks for Snack Day

This passage · 59 words · Flesch-Kincaid grade -0.1

1. A snack.
2. A line that stands for one vote.
3. Five.
4. Apples.
5. Apples have more marks than crackers.

Square: Tally Marks for Snack Day

Harder · 72 words · Flesch-Kincaid grade 3.4

1. A snack.
2. A short line that stands for one vote.
3. Five.
4. Five marks.
5. They have five marks, which is more than the three for crackers.