Name: _____ Date: _____

Sounds I Hear

Circle group

I hear with my ears. I hear a bell. Ding, dong! I hear a drum. Boom!

I hear a cat. Meow! I hear rain. Pat, pat!

Some sounds are loud. Some are soft.

Questions

1. What do I hear with?

_____

_____

2. What sound does the bell make?

_____

_____

3. What sound does the rain make?

_____

_____

4. What are two kinds of sounds?

_____

_____

5. Which is louder, a drum or a cat?

_____

_____

Words to know

hear: to take in sound with your ears
loud: having a big sound
soft: quiet and gentle

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Sounds I Hear

Triangle group

I hear with my ears. I hear a bell. Ding, dong! I hear a drum. Boom, boom!

I hear a cat say meow. I hear rain go pat, pat, pat.

Some sounds are loud. Some sounds are soft. I like to listen.

Questions

1. What do I hear with?

_____

_____

2. What sound does the bell make?

_____

_____

3. What sound does the rain make?

_____

_____

4. What are two kinds of sounds?

_____

_____

5. Which is louder, a drum or a cat saying meow?

_____

_____

Words to know

hear: to take in sound with your ears
loud: having a big sound
soft: quiet and gentle
listen: to pay attention to a sound

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Sounds I Hear

Square group

I hear with my two ears. I can hear a bell go ding, dong, and I can hear a drum go boom, boom.

I can hear a cat say meow, and I can hear the rain go pat, pat, pat on the roof.

Some sounds are very loud and some sounds are soft. I love to listen to them all.

Questions

1. What do I hear sounds with?

_____

_____

2. What sound does the bell make?

_____

_____

3. What sound does the rain make?

_____

_____

4. What two kinds of sounds are there?

_____

_____

5. Which sound is louder, the drum or the cat saying meow?

_____

_____

Words to know

hear: to take in sound with your ears
loud: having a big sound
soft: quiet and gentle
listen: to pay attention to a sound

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Sounds I Hear

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Sounds I Hear

Easier · 33 words · Flesch-Kincaid grade -2.3

1. My ears.
2. Ding, dong!
3. Pat, pat.
4. Loud and soft.
5. The drum.

Triangle: Sounds I Hear

This passage · 42 words · Flesch-Kincaid grade -1.6

1. I hear with my ears.
2. The bell goes ding, dong!
3. The rain goes pat, pat, pat.
4. Loud sounds and soft sounds.
5. The drum is louder, because it goes boom.

Square: Sounds I Hear

Harder · 60 words · Flesch-Kincaid grade 1.5

1. My two ears.
2. Ding, dong.
3. Pat, pat, pat.
4. Loud sounds and soft sounds.
5. The drum, because it goes boom, boom.