Name: _____ Date: _____

Shake the Jar and Make Butter

Circle group

Cream comes from milk. Put cream in a jar. Put the lid on tight.

Shake, shake, shake! Soon you see yellow lumps. Milk sloshes around them.

The lumps are butter! Spread it on warm bread.

Questions

1. Where does cream come from?

_____

_____

2. What goes in the jar?

_____

_____

3. What color are the lumps?

_____

_____

4. What do you spread the butter on?

_____

_____

5. Why is the lid on tight?

_____

_____

Words to know

cream: the thick, rich part of milk
jar: a glass pot with a lid
lump: a small solid piece
spread: to smooth something over bread

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Shake the Jar and Make Butter

Triangle group

Cream comes from milk. Pour some cream in a jar. Put the lid on tight.

Shake, shake, shake! At first the cream looks like fluff. Keep shaking. Soon you see yellow lumps. Wet milk sloshes around them.

The lumps are butter! Pour off the milk. Spread the butter on warm bread.

Questions

1. Where does cream come from?

_____

_____

2. What do you put in the jar?

_____

_____

3. What color are the lumps?

_____

_____

4. What do you spread the butter on?

_____

_____

5. Why do you put the lid on tight before you shake?

_____

_____

Words to know

cream: the thick, rich part of milk
jar: a glass pot with a lid
lump: a small solid piece
spread: to smooth something over bread

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Shake the Jar and Make Butter

Square group

Cream comes from milk. Pour some cream into a jar and put the lid on tight.

Shake, shake, shake! At first the cream looks like fluff. If you keep shaking, you will soon see yellow lumps, and thin milk sloshes around them.

The lumps are butter! Pour off the milk and spread the butter on warm bread.

Questions

1. What does cream come from?

_____

_____

2. What do you pour into the jar?

_____

_____

3. What color are the lumps that form in the jar?

_____

_____

4. What do you spread the butter on?

_____

_____

5. Why do you need to put the lid on tight before shaking?

_____

_____

Words to know

cream: the thick, rich part of milk
jar: a glass pot with a lid
lump: a small solid piece
spread: to smooth something over bread

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Shake the Jar and Make Butter

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Shake the Jar and Make Butter

Easier · 35 words · Flesch-Kincaid grade -0.7

1. From milk.
2. Cream.
3. Yellow.
4. Warm bread.
5. So the cream stays in the jar.

Triangle: Shake the Jar and Make Butter

This passage · 51 words · Flesch-Kincaid grade -0.6

1. From milk.
2. Cream.
3. Yellow.
4. Warm bread.
5. So the cream stays in the jar.

Square: Shake the Jar and Make Butter

Harder · 57 words · Flesch-Kincaid grade 0.8

1. From milk.
2. Cream.
3. Yellow.
4. Warm bread.
5. Otherwise the cream would spill out of the jar while you shake it.