Name: _____ Date: _____

# The Sand Timer Teeth Race

Circle group

Mia has a sand timer. The sand is at the top.

Mia turns it over. The sand falls down. When all the sand is down, the time is up.

Mia brushes her teeth. She stops when the sand is gone.

## Questions

**1. What does Mia have?**

_____

_____

**2. Where is the sand at the start?**

_____

_____

**3. What does Mia do while the sand falls?**

_____

_____

**4. When is the time up?**

_____

_____

**5. Why does Mia use the sand timer?**

_____

_____

## Words to know

timer: a tool that shows when time is up
sand: tiny bits of rock, like on a beach
brush: to clean with a small tool that has bristles

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# The Sand Timer Teeth Race

Triangle group

Mia has a sand timer. It has sand in a glass. The sand is at the top.

Mia turns it over. The sand falls down, down, down. It falls to the bottom.

When all the sand is down, the time is up.

Mia brushes her teeth while the sand falls. She stops when the sand is gone. Now she knows she brushed for long enough.

## Questions

**1. What does Mia have?**

_____

_____

**2. Where is the sand at the start?**

_____

_____

**3. What does Mia do while the sand falls?**

_____

_____

**4. When is the time up?**

_____

_____

**5. Why does Mia use the sand timer?**

_____

_____

## Words to know

timer: a tool that shows when time is up
sand: tiny bits of rock, like on a beach
glass: a hard thing you can see through
brush: to clean with a small tool that has bristles

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# The Sand Timer Teeth Race

Square group

Mia owns a small sand timer. It is a glass with sand inside, and at the start all of the sand sits at the top.

Mia turns the glass over, and the sand slowly falls from the top to the bottom. When every bit of sand has fallen, the time is up.

Mia brushes her teeth while the sand is falling, and she stops only when the sand is gone. That way she knows she brushed for long enough.

## Questions

**1. What kind of timer does Mia own?**

_____

_____

**2. Where does all of the sand sit at the start?**

_____

_____

**3. What does Mia do while the sand is falling?**

_____

_____

**4. When is the time up?**

_____

_____

**5. Why does Mia watch the sand timer while she brushes?**

_____

_____

## Words to know

timer: a tool that shows when time is up
sand: tiny bits of rock, like on a beach
glass: a hard thing you can see through
brush: to clean with a small tool that has bristles

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

# For the teacher: The Sand Timer Teeth Race

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

### Circle: The Sand Timer Teeth Race

Easier · 40 words · Flesch-Kincaid grade -0.7

1. A sand timer.
2. At the top.
3. She brushes her teeth.
4. When all the sand is down.
5. To know when to stop brushing.

### Triangle: The Sand Timer Teeth Race

This passage · 65 words · Flesch-Kincaid grade -0.2

1. A sand timer.
2. At the top.
3. She brushes her teeth.
4. When all the sand is down.
5. To know when she has brushed long enough.

### Square: The Sand Timer Teeth Race

Harder · 79 words · Flesch-Kincaid grade 3.3

1. A sand timer.
2. At the top of the glass.
3. She brushes her teeth.
4. When every bit of the sand has fallen.
5. It tells her when she has brushed for long enough.