Name: _____ Date: _____

Red, Blue, Red, Blue Socks

Circle group

A pattern repeats.

My socks have a red stripe. Then a blue one. Red, blue, red, blue.

The next one is red!

I see patterns on a fence too.

Questions

1. What is a pattern?

_____

_____

2. What is on my socks?

_____

_____

3. What color comes after red?

_____

_____

4. Where else do I see patterns?

_____

_____

5. What comes after blue in the pattern?

_____

_____

Words to know

pattern: something that repeats in the same way
stripe: a long line of color
repeat: to happen again and again

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Red, Blue, Red, Blue Socks

Triangle group

A pattern is a thing that repeats. It goes the same way again and again.

My socks have stripes, and one stripe is red while the next stripe is blue. Then comes red, and then blue.

Red, blue, red, blue. I can guess the next stripe. It is red!

I see patterns on my socks. I see them on a fence too.

Questions

1. What is a pattern?

_____

_____

2. What is on the socks?

_____

_____

3. What color is the stripe after red?

_____

_____

4. Where else do I see patterns?

_____

_____

5. After blue, the next stripe is red. How do I know?

_____

_____

Words to know

pattern: something that repeats in the same way
stripe: a long line of color
repeat: to happen again and again
guess: to say what you think will come next

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Red, Blue, Red, Blue Socks

Square group

A pattern is something that repeats in the same order again and again.

Look closely at my striped socks. One stripe is red, and the next stripe is blue. Then the red comes back, and then the blue comes back.

Red, blue, red, blue. Because I can see the pattern, I can guess the next stripe. It will be red!

I notice patterns on my socks, and I notice them on a fence too.

Questions

1. What does a pattern do?

_____

_____

2. What is on the socks?

_____

_____

3. Which color of stripe comes right after the red one?

_____

_____

4. Where else does the speaker notice patterns?

_____

_____

5. How can I guess that the next stripe after blue will be red?

_____

_____

Words to know

pattern: something that repeats in the same way
stripe: a long line of color
repeat: to happen again and again
guess: to say what you think will come next

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Red, Blue, Red, Blue Socks

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Red, Blue, Red, Blue Socks

Easier · 29 words · Flesch-Kincaid grade -0.7

1. A thing that repeats.
2. Stripes.
3. Blue.
4. On a fence.
5. Red, because the pattern goes red, blue, red, blue.

Triangle: Red, Blue, Red, Blue Socks

This passage · 62 words · Flesch-Kincaid grade 0

1. A thing that repeats again and again.
2. Stripes.
3. Blue.
4. On a fence.
5. The pattern goes red, blue, red, blue, so red comes after blue.

Square: Red, Blue, Red, Blue Socks

Harder · 74 words · Flesch-Kincaid grade 2.1

1. It repeats in the same order again and again.
2. Stripes.
3. The blue stripe.
4. On a fence.
5. The pattern repeats red, blue, red, blue, so red comes next.