Name: _____ Date: _____

Pip Pumps the Swing

Circle group

Pip sat on a swing at recess. Her friends went up. Pip did not. Her feet stayed down.

"Kick out," said Jo. "Then tuck in."

Pip kicked and tucked. The swing went! Pip laughed.

Questions

1. Where did Pip sit?

_____

_____

2. Who told Pip what to do?

_____

_____

3. What did Pip do with her legs?

_____

_____

4. What did Pip do at the end?

_____

_____

5. Why did Pip laugh?

_____

_____

Words to know

recess: a time at school to play outside
swing: a seat that moves back and forth
tuck: to pull in close
kick: to push out with a foot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Pip Pumps the Swing

Triangle group

At recess, Pip sat on a swing. Her friends went up, up, up. Pip just sat. Her feet stayed on the ground.

"Kick your legs out," said Jo. "Then tuck them back."

Pip kicked. She tucked. She kicked and tucked. The swing began to go! Wind blew on her face. Pip laughed and went high.

Questions

1. Where was Pip at recess?

_____

_____

2. Who told Pip what to do with her legs?

_____

_____

3. What did Pip do with her legs?

_____

_____

4. What blew on her face?

_____

_____

5. Why did Pip laugh at the end?

_____

_____

Words to know

recess: a time at school to play outside
swing: a seat that moves back and forth
tuck: to pull in close
kick: to push out with a foot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Pip Pumps the Swing

Square group

During recess, Pip climbed onto a swing and watched her friends soar higher and higher. Her own feet stayed stuck to the ground, and the swing hardly moved.

"Stretch your legs out, and then tuck them back under you," suggested Jo.

Pip stretched, then tucked, again and again. Slowly the swing began to sway, and soon a cool wind brushed her face. Pip laughed as she swung high.

Questions

1. What did Pip watch her friends do?

_____

_____

2. Who gave Pip advice?

_____

_____

3. What did Jo tell Pip to do with her legs?

_____

_____

4. What brushed against Pip's face?

_____

_____

5. Why did Pip laugh when she swung high?

_____

_____

Words to know

recess: a time at school to play outside
swing: a seat that moves back and forth
tuck: to pull in close

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Pip Pumps the Swing

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Pip Pumps the Swing

Easier · 34 words · Flesch-Kincaid grade -2

1. On a swing.
2. Jo.
3. She kicked out and tucked in.
4. She laughed.
5. The swing went and it was fun.

Triangle: Pip Pumps the Swing

This passage · 55 words · Flesch-Kincaid grade -1.6

1. On a swing.
2. Jo told her.
3. She kicked them out and tucked them back.
4. Wind.
5. She learned to swing and it was fun.

Square: Pip Pumps the Swing

Harder · 68 words · Flesch-Kincaid grade 2.9

1. Soar higher and higher on swings.
2. Jo.
3. Stretch them out and tuck them back under.
4. A cool wind.
5. She had learned how to swing and it felt like fun.