Name: _____ Date: _____

Pip and the Puddle Bridge

Circle group

Pip is a snail. Pip wants to cross a puddle. It is too wide. Pip sits.

A duck comes. "Hop on," says the duck. Pip hops on. Splash! They get across.

"Thank you," says Pip. Pip asked for help. It was not hard.

Questions

1. Who wanted to cross the puddle?

_____

_____

2. Why could Pip not cross it?

_____

_____

3. Who came to help?

_____

_____

4. Where did Pip sit on the duck?

_____

_____

5. What can you do when a job is too big?

_____

_____

Words to know

snail: a small, slow animal with a shell
puddle: a small pool of water on the ground
cross: to go from one side to the other
wide: far from one side to the other

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Pip and the Puddle Bridge

Triangle group

Pip the snail wanted to cross a big puddle. It was too wide. Pip sat and sat.

A duck came by. "Hop on my back," said the duck. Pip hopped on. Splash, splash! They got across.

"Thank you," said Pip. Pip had asked for help, and it was not hard.

Questions

1. Who wanted to cross the puddle?

_____

_____

2. Why could Pip not cross it alone?

_____

_____

3. Who came by to help?

_____

_____

4. Where did Pip sit on the duck?

_____

_____

5. What can you do when a job is too big for you?

_____

_____

Words to know

snail: a small, slow animal with a shell
puddle: a small pool of water on the ground
cross: to go from one side to the other
wide: far from one side to the other

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Pip and the Puddle Bridge

Square group

Pip the snail wanted to cross an enormous puddle, but it stretched much too far for such a slow little animal. Pip sat at the edge and thought and thought.

Soon a friendly duck paddled by. "Climb onto my back," offered the duck. Pip climbed up, and splash, splash, they glided safely to the other side.

"Thank you," said Pip. Asking for help had not been hard at all.

Questions

1. Who wanted to cross the enormous puddle?

_____

_____

2. Why could Pip not cross the puddle alone?

_____

_____

3. Who paddled by to help?

_____

_____

4. Where did Pip climb on the duck?

_____

_____

5. What can you do when a job is too big for you to do alone?

_____

_____

Words to know

snail: a small, slow animal with a shell
puddle: a small pool of water on the ground
cross: to go from one side to the other

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Pip and the Puddle Bridge

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Pip and the Puddle Bridge

Easier · 43 words · Flesch-Kincaid grade -1.8

1. Pip the snail.
2. It was too wide.
3. A duck.
4. On its back.
5. Ask for help.

Triangle: Pip and the Puddle Bridge

This passage · 50 words · Flesch-Kincaid grade -1.1

1. Pip the snail.
2. The puddle was too wide.
3. A duck.
4. On its back.
5. Ask someone for help.

Square: Pip and the Puddle Bridge

Harder · 69 words · Flesch-Kincaid grade 2.6

1. Pip the snail.
2. The puddle stretched too far for a slow snail.
3. A friendly duck.
4. Onto its back.
5. Ask someone for help.