Name: _____ Date: _____

Otter and the Last Smooth Stone

Circle group

Otter had a stone. It was smooth and gray. It was the last one.

Vole came. He was sad. He had no stone.

Otter said, "We can share." They took turns. They both grinned.

Questions

1. What did Otter have?

_____

_____

2. Who came to the bank?

_____

_____

3. Why was Vole sad?

_____

_____

4. What did Otter say they could do?

_____

_____

5. How did they feel at the end?

_____

_____

Words to know

otter: a furry animal that swims and plays in water
smooth: not rough, and nice to touch
share: to let someone else use what you have
grin: a big happy smile

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Otter and the Last Smooth Stone

Triangle group

Otter had a smooth gray stone. She liked to rub it. It was the last one on the bank.

Little Vole came to the bank. He was sad. He had no stone to play with.

Otter did not keep it. "We can share," she said. They took turns, and both of them grinned.

Questions

1. What did Otter have?

_____

_____

2. Who came to the bank?

_____

_____

3. Why was Vole sad?

_____

_____

4. What did Otter say they could do?

_____

_____

5. How did Otter and Vole feel at the end?

_____

_____

Words to know

otter: a furry animal that swims and plays in water
smooth: not rough, and nice to touch
share: to let someone else use what you have
grin: a big happy smile

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Otter and the Last Smooth Stone

Square group

Otter owned a smooth gray stone, and she loved to rub it with her paws. It was the very last stone left on the riverbank.

Little Vole wandered over looking sad because he had no stone to play with.

Otter did not keep it to herself. "We can share it," she said. They took turns all afternoon, and both of them grinned.

Questions

1. What did Otter own?

_____

_____

2. Who wandered over to the riverbank?

_____

_____

3. Why did Vole look sad?

_____

_____

4. What did Otter say they could do with the stone?

_____

_____

5. Why did Otter and Vole both end up happy?

_____

_____

Words to know

otter: a furry animal that swims and plays in water
smooth: not rough, and nice to touch
share: to let someone else use what you have
grin: a big happy smile

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Otter and the Last Smooth Stone

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Otter and the Last Smooth Stone

Easier · 34 words · Flesch-Kincaid grade -1.3

1. A smooth gray stone.
2. Vole.
3. He had no stone.
4. Share.
5. Happy, because they shared.

Triangle: Otter and the Last Smooth Stone

This passage · 53 words · Flesch-Kincaid grade -0.6

1. A smooth gray stone.
2. Little Vole.
3. He had no stone to play with.
4. Share.
5. Happy, because they shared and took turns.

Square: Otter and the Last Smooth Stone

Harder · 62 words · Flesch-Kincaid grade 2.9

1. A smooth gray stone.
2. Little Vole.
3. He had no stone to play with.
4. Share it.
5. They shared the stone and took turns.