Name: _____ Date: _____

Otis Wins the Sock Match

Circle group

Mom put socks on the bed. Otis had a job. He had to find the pairs.

He found a blue sock. Where was the other one? It had a hole in the toe!

One sock was left. It had stripes. Mom said, "That is mine!"

Questions

1. What was Otis's job?

_____

_____

2. Who put the socks on the bed?

_____

_____

3. What did the second blue sock have?

_____

_____

4. What did the last sock have?

_____

_____

5. Why was one sock left over?

_____

_____

Words to know

pair: two things that go together
stripes: long lines of color
toe: a part at the end of a foot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Otis Wins the Sock Match

Triangle group

Mom dumped a pile of socks on the bed. Otis had a job. He had to find the pairs.

He found a blue sock. Where was the other blue sock? He looked and looked. It had a hole in the toe!

Otis put the pairs in a row. One sock was left. It had stripes. Mom said, "That one is mine!" Otis clapped.

Questions

1. What was Otis's job?

_____

_____

2. Who dumped the socks on the bed?

_____

_____

3. What was wrong with the second blue sock?

_____

_____

4. What did the last sock have on it?

_____

_____

5. Why was one sock left with no match?

_____

_____

Words to know

pair: two things that go together
pile: a big heap of things
stripes: long lines of color
toe: a part at the end of a foot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Otis Wins the Sock Match

Square group

Mom dumped an enormous pile of clean socks onto the bed, and Otis was given an important job. He had to match every sock with its partner.

First he found a blue sock. After searching for a while, he discovered its twin, which had a tiny hole in the toe.

Otis lined the pairs up in a neat row. Only one striped sock remained. "That one belongs to me!" laughed Mom, and Otis clapped.

Questions

1. What important job did Otis have?

_____

_____

2. Who dumped the pile of socks on the bed?

_____

_____

3. What was special about the second blue sock?

_____

_____

4. What kind of sock was left at the end?

_____

_____

5. Why did one striped sock have no partner?

_____

_____

Words to know

pair: two things that go together
pile: a big heap of things
toe: a part at the end of a foot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Otis Wins the Sock Match

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Otis Wins the Sock Match

Easier · 45 words · Flesch-Kincaid grade -1

1. To find the pairs.
2. Mom.
3. A hole in the toe.
4. Stripes.
5. It was Mom's sock, not one of his pairs.

Triangle: Otis Wins the Sock Match

This passage · 63 words · Flesch-Kincaid grade -0.6

1. To find the pairs of socks.
2. Mom.
3. It had a hole in the toe.
4. Stripes.
5. It belonged to Mom, so it was not one of his pairs.

Square: Otis Wins the Sock Match

Harder · 74 words · Flesch-Kincaid grade 4

1. To match every sock with its partner.
2. Mom.
3. It had a tiny hole in the toe.
4. A striped sock.
5. It was Mom's sock, so it was not part of the pairs he was matching.