Name: _____ Date: _____

Naming the Class Fish by Vote

Circle group

A class has a new fish. It needs a name. Kids like Bubbles. Kids like Fin. How do we pick?

We vote. Each kid gets one vote. We put up a hand. The teacher counts.

Fin has six hands. Bubbles has four. The fish is Fin! All kids cheer.

Questions

1. What does the new fish need?

_____

_____

2. How many votes does each kid get?

_____

_____

3. Who counts the hands?

_____

_____

4. Which name has more hands?

_____

_____

5. Why is the fish named Fin?

_____

_____

Words to know

vote: a way to show what you pick
pick: to choose
count: to say numbers to find how many
cheer: to shout happy words

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Naming the Class Fish by Vote

Triangle group

A class has a new fish. It needs a name. Kids want Bubbles. Kids want Fin. How can we pick?

We vote. Each kid gets one vote. We put up a hand for the name we like. The teacher counts.

Fin has six hands. Bubbles has four hands. The fish is Fin! Some kids wanted Bubbles, but they cheer for Fin too.

Questions

1. What does the new fish need?

_____

_____

2. How many votes does each kid get?

_____

_____

3. Who counts the hands?

_____

_____

4. Which name has more hands?

_____

_____

5. Why does the fish get the name Fin?

_____

_____

Words to know

vote: a way to show what you pick
pick: to choose
count: to say numbers to find how many
cheer: to shout happy words

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Naming the Class Fish by Vote

Square group

A class gets a new fish, and the fish needs a name. Some children suggest Bubbles, and others suggest Fin. How can the class decide?

They hold a vote. Every child gets exactly one vote, and each child raises a hand for the name they like best. The teacher counts the hands carefully.

Fin has six hands and Bubbles has four, so the fish is named Fin. Even the children who wanted Bubbles cheer for the winner.

Questions

1. What does the new fish need?

_____

_____

2. How many votes does every child get?

_____

_____

3. Who counts the raised hands?

_____

_____

4. Which name gets more hands, Fin or Bubbles?

_____

_____

5. Why does the class name the fish Fin?

_____

_____

Words to know

vote: a way to show what you pick
count: to say numbers to find how many
cheer: to shout happy words

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Naming the Class Fish by Vote

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Naming the Class Fish by Vote

Easier · 49 words · Flesch-Kincaid grade -1.6

1. A name.
2. One vote.
3. The teacher.
4. Fin.
5. Fin got more votes.

Triangle: Naming the Class Fish by Vote

This passage · 62 words · Flesch-Kincaid grade -1

1. A name.
2. One vote.
3. The teacher.
4. Fin.
5. Fin got more votes than Bubbles.

Square: Naming the Class Fish by Vote

Harder · 77 words · Flesch-Kincaid grade 3.2

1. A name.
2. Exactly one vote.
3. The teacher.
4. Fin.
5. Fin received more votes than Bubbles.