Name: _____ Date: _____

My Five Senses

Circle group

I have five senses.

My eyes see. My ears hear. My nose can smell.

My tongue can taste. My hands can touch.

They help me know the world.

Questions

1. What do you see with?

_____

_____

2. What do you hear with?

_____

_____

3. What can your nose do?

_____

_____

4. How many senses do you have?

_____

_____

5. How can you learn about a puppy?

_____

_____

Words to know

senses: the ways your body learns about the world: sight, hearing, smell, taste and touch
taste: to know what food is like with your tongue
smell: to know what is near you with your nose
touch: to feel something with your hands or skin

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

My Five Senses

Triangle group

I have five senses.

I see with my eyes. I hear with my ears. I smell with my nose.

I taste with my tongue. I touch with my hands.

My senses help me know the world.

Questions

1. What do you see with?

_____

_____

2. What do you hear with?

_____

_____

3. Which sense do you use with your nose?

_____

_____

4. How many senses do you have?

_____

_____

5. Which senses can you use to learn about a puppy?

_____

_____

Words to know

senses: the ways your body learns about the world: sight, hearing, smell, taste and touch
taste: to know what food is like with your tongue
smell: to know what is near you with your nose
touch: to feel something with your hands or skin

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

My Five Senses

Square group

I have five different senses.

I see with my eyes, and I hear with my ears. I can smell with my nose.

I taste food with my tongue, and I touch things with my hands.

Together, my senses help me understand the world around me.

Questions

1. Which part of your body do you use to see?

_____

_____

2. Which part of your body do you use to hear?

_____

_____

3. Which sense do you use with your nose?

_____

_____

4. How many different senses do you have?

_____

_____

5. Which of your senses could help you learn about a puppy?

_____

_____

Words to know

senses: the ways your body learns about the world: sight, hearing, smell, taste and touch
taste: to know what food is like with your tongue
smell: to know what is near you with your nose
touch: to feel something with your hands or skin

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: My Five Senses

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: My Five Senses

Easier · 28 words · Flesch-Kincaid grade -1.4

1. Your eyes.
2. Your ears.
3. Smell.
4. Five.
5. See it, hear it bark, touch its fur, or smell it. Accept any that fit.

Triangle: My Five Senses

This passage · 36 words · Flesch-Kincaid grade -0.8

1. Your eyes.
2. Your ears.
3. Smell.
4. Five.
5. You can see it, hear it bark, touch its fur and smell it. Accept any that fit.

Square: My Five Senses

Harder · 45 words · Flesch-Kincaid grade 2.3

1. Your eyes.
2. Your ears.
3. Smell.
4. Five.
5. You could see it, hear it bark, touch its fur, and smell it. Accept any that fit.