Name: _____ Date: _____

Snow on Top, Flowers at the Bottom

Circle group

A tall mountain can have snow on top. The top is high in the sky. The air up there is cold.

Down low, it is warm. Flowers can grow at the bottom. A goat can walk up the rocks.

When you hike up, the air gets cool. Bring a warm coat.

Questions

1. What can be on top of a tall mountain?

_____

_____

2. Is the air cold or warm up high?

_____

_____

3. What can grow at the bottom?

_____

_____

4. What walks up the rocks?

_____

_____

5. Why bring a coat when you hike up?

_____

_____

Words to know

mountain: a very tall hill made of rock
hike: to go for a long walk outside
rocks: hard pieces of stone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Snow on Top, Flowers at the Bottom

Triangle group

A tall mountain can have snow on top. The top is high in the sky. The air up there is cold. Down low, it is warmer. Flowers can grow at the bottom. A goat can walk up the rocks. If you hike up, you feel the air get cooler. Bring a warm coat.

Questions

1. What can be on top of a tall mountain?

_____

_____

2. Is the air cold or warm up high?

_____

_____

3. What can grow at the bottom?

_____

_____

4. What walks up the rocks?

_____

_____

5. Why should you bring a coat when you hike up?

_____

_____

Words to know

mountain: a very tall hill made of rock
hike: to go for a long walk outside
cooler: a little colder
rocks: hard pieces of stone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Snow on Top, Flowers at the Bottom

Square group

A tall mountain may have snow on its top, because the peak is high in the sky and the air up there is cold.

Lower down, the air is much warmer, so flowers can grow near the bottom. A mountain goat can climb up the steep rocks.

If you hike up a mountain, you will feel the air turn cooler with every step, so remember to pack a warm coat.

Questions

1. What may cover the top of a tall mountain?

_____

_____

2. What is the air like high on a mountain?

_____

_____

3. What can grow near the bottom of the mountain?

_____

_____

4. What animal can climb up the steep rocks?

_____

_____

5. Why should a hiker pack a warm coat?

_____

_____

Words to know

mountain: a very tall hill made of rock
hike: to go for a long walk outside
cooler: a little colder
rocks: hard pieces of stone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Snow on Top, Flowers at the Bottom

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Snow on Top, Flowers at the Bottom

Easier · 51 words · Flesch-Kincaid grade -0.6

1. Snow.
2. Cold.
3. Flowers.
4. A goat.
5. The air gets cool.

Triangle: Snow on Top, Flowers at the Bottom

This passage · 53 words · Flesch-Kincaid grade -0.1

1. Snow.
2. Cold.
3. Flowers.
4. A goat.
5. The air gets cooler as you go up.

Square: Snow on Top, Flowers at the Bottom

Harder · 70 words · Flesch-Kincaid grade 5.2

1. Snow.
2. Cold.
3. Flowers.
4. A mountain goat.
5. The air gets cooler the higher you climb.