Name: _____ Date: _____

Moon Boots and Moon Footprints

Circle group

Long ago, astronauts walked on the moon. They wore big boots. The boots made footprints in the gray dust.

The footprints are still there. The moon has no wind or rain. Nothing rubs them out.

They may stay a long time. Maybe you will make some one day!

Questions

1. What did the astronauts wear on their feet?

_____

_____

2. What color is the dust?

_____

_____

3. Are the footprints still there?

_____

_____

4. Why do the footprints stay?

_____

_____

5. What did the boots make?

_____

_____

Words to know

boots: strong shoes that cover the foot and ankle
footprints: marks that feet leave behind
dust: tiny bits of dry dirt
wind: air that moves

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Moon Boots and Moon Footprints

Triangle group

Long ago, astronauts walked on the moon. They wore big boots. Their boots made footprints in the gray dust.

The footprints are still there. The moon has no wind and no rain, so nothing rubs them out.

Those footprints may stay for a very long time. Maybe one day you will make some too!

Questions

1. What did the astronauts wear on their feet?

_____

_____

2. What color is the dust on the moon?

_____

_____

3. Are the footprints still on the moon?

_____

_____

4. Why do the footprints stay?

_____

_____

5. What did the boots make in the dust?

_____

_____

Words to know

boots: strong shoes that cover the foot and ankle
footprints: marks that feet leave behind
dust: tiny bits of dry dirt
wind: air that moves

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Moon Boots and Moon Footprints

Square group

Long ago, astronauts walked across the surface of the moon. They wore big, heavy boots, and those boots left footprints in the soft gray dust.

Those footprints are still there today. The moon has no wind and no rain, so nothing has come along to rub them out.

The footprints may stay there for a very long time. Perhaps one day you will go to the moon and make some of your own!

Questions

1. What did the astronauts wear on their feet?

_____

_____

2. What color is the dust on the moon?

_____

_____

3. Are the footprints still on the moon today?

_____

_____

4. Why has nothing rubbed the footprints out?

_____

_____

5. What did the boots leave in the dust?

_____

_____

Words to know

boots: strong shoes that cover the foot and ankle
footprints: marks that feet leave behind
dust: tiny bits of dry dirt
wind: air that moves

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Moon Boots and Moon Footprints

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Moon Boots and Moon Footprints

Easier · 48 words · Flesch-Kincaid grade -0.2

1. Big boots.
2. Gray.
3. Yes, they are still there.
4. There is no wind or rain to rub them out.
5. Footprints.

Triangle: Moon Boots and Moon Footprints

This passage · 54 words · Flesch-Kincaid grade 0.8

1. Big boots.
2. Gray.
3. Yes, they are still there.
4. The moon has no wind and no rain to rub them out.
5. Footprints.

Square: Moon Boots and Moon Footprints

Harder · 73 words · Flesch-Kincaid grade 3.1

1. Big, heavy boots.
2. Gray.
3. Yes, they are still there.
4. The moon has no wind and no rain.
5. Footprints.