Name: _____ Date: _____

Mina Waters the Bean Cups

Circle group

Mina's class had seeds in cups. Each day, a kid got the water job. Today it was Mina.

She took the can. She poured. Splash! Too much! Water ran out.

Teacher said, "A seed needs just a sip." Mina poured less.

Questions

1. What was in the cups?

_____

_____

2. What was Mina's job?

_____

_____

3. What happened when she poured too much?

_____

_____

4. What did Teacher say a seed needs?

_____

_____

5. What did Mina learn?

_____

_____

Words to know

seed: a small thing that grows into a plant
pour: to tip a cup so water flows out
splash: to make water fly about
job: a task that is yours to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Mina Waters the Bean Cups

Triangle group

Mina's class had bean seeds in cups. Each day, a kid got the water job. Today it was Mina.

She took the little can. She poured slow. Splash! She poured too much. Water ran out of the cup.

Teacher said, "Just a sip for a seed." Mina poured less in the next cup. The beans looked happy.

Questions

1. What was in the cups?

_____

_____

2. What was Mina's job?

_____

_____

3. What happened when she poured too much?

_____

_____

4. What did Teacher say a seed needs?

_____

_____

5. What did Mina learn about watering?

_____

_____

Words to know

seed: a small thing that grows into a plant
pour: to tip a cup so water flows out
splash: to make water fly about
job: a task that is yours to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Mina Waters the Bean Cups

Square group

Mina's class was growing bean seeds in small paper cups. Every day, a different child had the important job of watering them, and today it was Mina's turn.

She lifted the little watering can and poured. Splash! She poured far too much, and water ran over the edge of the cup.

"A seed only needs a sip," Teacher explained kindly. Mina poured much less into the next cup, and the beans looked happy.

Questions

1. What was Mina's class growing?

_____

_____

2. Whose turn was it to water the seeds today?

_____

_____

3. What happened when Mina poured far too much?

_____

_____

4. What did Teacher say a seed only needs?

_____

_____

5. What did Mina learn about watering seeds?

_____

_____

Words to know

seed: a small thing that grows into a plant
pour: to tip a cup so water flows out
splash: to make water fly about
job: a task that is yours to do

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Mina Waters the Bean Cups

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Mina Waters the Bean Cups

Easier · 41 words · Flesch-Kincaid grade -0.2

1. Seeds.
2. To water the seeds.
3. Water ran out.
4. Just a sip.
5. A seed needs only a little water.

Triangle: Mina Waters the Bean Cups

This passage · 57 words · Flesch-Kincaid grade 0.1

1. Bean seeds.
2. To water the beans.
3. Water ran out of the cup.
4. Just a sip.
5. A seed needs only a little water, not a lot.

Square: Mina Waters the Bean Cups

Harder · 73 words · Flesch-Kincaid grade 4.5

1. Bean seeds in small paper cups.
2. Mina's.
3. Water ran over the edge of the cup.
4. A sip.
5. That a seed needs only a little water, not a lot.