Name: _____ Date: _____

A Map of My Room from Up Above

Circle group

Look at your room from up high. Pretend you are a bird. You see the bed. You see the rug. You see the desk.

Now draw it. The bed is a long box. The rug is a circle. The desk is a small box.

That is a map. A map shows things from above.

Questions

1. What do you pretend to be?

_____

_____

2. What shape is the rug?

_____

_____

3. What is the bed drawn as?

_____

_____

4. Where does a map look from?

_____

_____

5. Why pretend to be a bird?

_____

_____

Words to know

pretend: to act as if something is true
rug: a soft mat on the floor
circle: a round shape
desk: a table where you read or draw

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Map of My Room from Up Above

Triangle group

Look at your room from up high. Pretend you are a bird. You see the bed. You see the rug. You see the desk.

Now draw it. The bed is a long box. The rug is a circle. The desk is a small box.

That is a map of your room. A map shows things from above.

Questions

1. What do you pretend to be?

_____

_____

2. What shape is the rug on the map?

_____

_____

3. What is the bed drawn as?

_____

_____

4. From where does a map show things?

_____

_____

5. Why do you pretend to be a bird to draw a map?

_____

_____

Words to know

pretend: to act as if something is true
rug: a soft mat on the floor
circle: a round shape
desk: a table where you read or draw

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Map of My Room from Up Above

Square group

Imagine looking down at your room from high in the air, just like a bird. You can see the bed, the rug and the desk from above.

Now try to draw what you see. The bed becomes a long box, the rug becomes a circle, and the desk becomes a small box.

You have made a map of your room. A map shows how things look when you view them from above.

Questions

1. What do you imagine yourself to be?

_____

_____

2. What shape does the rug become in your drawing?

_____

_____

3. What does the bed become in your drawing?

_____

_____

4. From which view does a map show things?

_____

_____

5. Why does it help to imagine you are a bird when you draw a map?

_____

_____

Words to know

rug: a soft mat on the floor
circle: a round shape
desk: a table where you read or draw

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: A Map of My Room from Up Above

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: A Map of My Room from Up Above

Easier · 54 words · Flesch-Kincaid grade -1.2

1. A bird.
2. A circle.
3. A long box.
4. From above.
5. A bird looks down.

Triangle: A Map of My Room from Up Above

This passage · 57 words · Flesch-Kincaid grade -1.1

1. A bird.
2. A circle.
3. A long box.
4. From above.
5. A bird looks down from above, like a map does.

Square: A Map of My Room from Up Above

Harder · 72 words · Flesch-Kincaid grade 2.4

1. A bird.
2. A circle.
3. A long box.
4. From above.
5. A bird looks down from high up, which is the view a map shows.