Name: _____ Date: _____

Long Bars and Short Bars

Circle group

A xylophone has bars. Some are long. Some are short.

Tap a long bar. The sound is low. Tap a short bar. The sound is high.

Tap one bar, then the next. Low, low, high, high! That is a tune.

Questions

1. What does a xylophone have?

_____

_____

2. What sound does a long bar make?

_____

_____

3. What sound does a short bar make?

_____

_____

4. How do you play the bars?

_____

_____

5. You want a high sound. Which bar do you tap?

_____

_____

Words to know

xylophone: a music toy with bars that you tap
bars: long flat pieces
tune: a song that you can hum or play
tap: to hit softly

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Long Bars and Short Bars

Triangle group

A xylophone has bars. Some bars are long. Some bars are short.

Tap a long bar. It makes a low sound. Tap a short bar. It makes a high sound.

Tap the bars one by one. Low, low, high, high! Now you can play a tune.

Questions

1. What does a xylophone have?

_____

_____

2. What sound does a long bar make?

_____

_____

3. What sound does a short bar make?

_____

_____

4. How do you play the bars?

_____

_____

5. You want a high sound. Which bar do you tap?

_____

_____

Words to know

xylophone: a music toy with bars that you tap
bars: long flat pieces
tune: a song that you can hum or play
tap: to hit softly

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Long Bars and Short Bars

Square group

A xylophone is a musical instrument made of wooden or metal bars in different lengths. Some of the bars are long, and some of them are short.

When you tap a long bar, it makes a low sound. When you tap a short bar, it makes a high sound.

If you tap the bars one after another, you can make a tune. Try playing low, low, high, high and listen to the pattern.

Questions

1. What is a xylophone made of?

_____

_____

2. What sound does a long bar make when you tap it?

_____

_____

3. What sound does a short bar make when you tap it?

_____

_____

4. How can you make a tune on a xylophone?

_____

_____

5. If you want a high sound, which kind of bar should you tap, and how do you know?

_____

_____

Words to know

xylophone: a music toy with bars that you tap
bars: long flat pieces
tune: a song that you can hum or play
tap: to hit softly

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Long Bars and Short Bars

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Long Bars and Short Bars

Easier · 40 words · Flesch-Kincaid grade -1.6

1. Bars.
2. A low sound.
3. A high sound.
4. You tap one, then the next.
5. A short bar.

Triangle: Long Bars and Short Bars

This passage · 46 words · Flesch-Kincaid grade -1.5

1. Bars.
2. A low sound.
3. A high sound.
4. You tap them one by one.
5. A short bar.

Square: Long Bars and Short Bars

Harder · 73 words · Flesch-Kincaid grade 3.4

1. Bars in different lengths.
2. A low sound.
3. A high sound.
4. By tapping the bars one after another.
5. A short bar, because short bars make high sounds.