Name: _____ Date: _____

Little Bumps on Your Tongue

Circle group

Stick out your tongue. Look in a mirror. See the bumps? They are small.

The bumps help you taste. A lemon is sour. Honey is sweet. Chips are salty.

Your tongue tells your brain. Your brain says, "Yum!"

Your tongue helps you talk too.

Questions

1. What do you see on your tongue?

_____

_____

2. What do the bumps help you do?

_____

_____

3. How is a lemon?

_____

_____

4. What else does your tongue help you do?

_____

_____

5. How does honey taste?

_____

_____

Words to know

tongue: the soft part in your mouth that tastes
sour: a sharp taste, like a lemon
sweet: a sugary taste, like honey
brain: the part of you that thinks

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Little Bumps on Your Tongue

Triangle group

Stick out your tongue. Look in the mirror. Do you see tiny bumps? They are small and pink.

The bumps help you taste. A lemon tastes sour. Honey tastes sweet. Salty chips taste salty.

Your tongue tells your brain what you eat. Your brain says, "Yum!" or "Yuck!"

Your tongue also helps you talk. It helps you move food in your mouth. Wow, a tongue does a lot!

Questions

1. What do you see on your tongue in the mirror?

_____

_____

2. What do the bumps help you do?

_____

_____

3. How does a lemon taste?

_____

_____

4. What else does your tongue help you do?

_____

_____

5. What would you taste if you ate a spoon of honey?

_____

_____

Words to know

tongue: the soft part in your mouth that tastes
sour: a sharp taste, like a lemon
sweet: a sugary taste, like honey
brain: the part of you that thinks

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Little Bumps on Your Tongue

Square group

If you stick out your tongue and look in the mirror, you will notice tiny pink bumps on it.

These bumps help you taste your food. A lemon tastes sour, honey tastes sweet, and salty chips taste salty.

Your tongue sends a message to your brain about what you are eating. Then your brain decides whether it says, "Yum!" or "Yuck!"

Your tongue also helps you talk, and it helps you move food around in your mouth. A tongue does a great deal!

Questions

1. What do you notice on your tongue in the mirror?

_____

_____

2. What do the bumps help you do?

_____

_____

3. How does a lemon taste?

_____

_____

4. What else does your tongue help you do besides taste?

_____

_____

5. What would you taste if you licked a spoon of honey?

_____

_____

Words to know

tongue: the soft part in your mouth that tastes
sour: a sharp taste, like a lemon
sweet: a sugary taste, like honey

brain: the part of you that thinks

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Little Bumps on Your Tongue

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Little Bumps on Your Tongue

Easier · 44 words · Flesch-Kincaid grade -0.3

1. Small bumps.
2. Taste.
3. Sour.
4. Talk.
5. Sweet.

Triangle: Little Bumps on Your Tongue

This passage · 68 words · Flesch-Kincaid grade 0.2

1. Tiny bumps.
2. Taste.
3. Sour.
4. Talk, and move food in your mouth.
5. Something sweet.

Square: Little Bumps on Your Tongue

Harder · 83 words · Flesch-Kincaid grade 3.4

1. Tiny pink bumps.
2. Taste your food.
3. Sour.
4. Talk, and move food around in your mouth.
5. Something sweet.