Name: _____ Date: _____

Heron Does Not Rush the Fish

Circle group

Heron stood by a pond. He splashed at a fish. It swam off. Splash! More fish swam off.

Old Frog said, "Stand still, Heron. Be calm."

Heron stood still. A fish came close. Snap! Heron had his lunch.

Questions

1. Where did Heron stand?

_____

_____

2. Why did the fish swim off?

_____

_____

3. Who told Heron to stand still?

_____

_____

4. What did Heron get at the end?

_____

_____

5. Why did a fish come close?

_____

_____

Words to know

heron: a tall bird with long legs that eats fish
pond: a small lake
calm: quiet and not in a rush
still: not moving

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Heron Does Not Rush the Fish

Triangle group

Heron stood by the pond. He splashed at a fish. The fish swam off. Splash! Fish after fish swam off.

Old Frog said, "Stand still, Heron. Be calm."

Heron stood as still as a post. A fish swam up close. Snap! Heron had his lunch. Being calm worked.

Questions

1. Where did Heron stand?

_____

_____

2. Why did the fish swim off?

_____

_____

3. Who told Heron to stand still?

_____

_____

4. What did Heron get at the end?

_____

_____

5. Why did a fish swim close when Heron was still?

_____

_____

Words to know

heron: a tall bird with long legs that eats fish
pond: a small lake
calm: quiet and not in a rush
still: not moving

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Heron Does Not Rush the Fish

Square group

Heron stood at the edge of the pond and splashed at a fish, but the fish darted away. Splash after splash, fish after fish swam off.

Old Frog watched from a lily pad. "Stand still, Heron," he croaked. "Be calm and quiet."

Heron stood as motionless as a post. Before long a fish drifted up close. Snap! Heron had his lunch. Being calm had worked.

Questions

1. Where did Heron stand?

_____

_____

2. Why did the fish dart away?

_____

_____

3. Who told Heron to stand still?

_____

_____

4. What did Heron catch at the end?

_____

_____

5. Why did a fish drift up close when Heron stood still?

_____

_____

Words to know

heron: a tall bird with long legs that eats fish
pond: a small lake
calm: quiet and not in a rush
still: not moving

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Heron Does Not Rush the Fish

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Heron Does Not Rush the Fish

Easier · 38 words · Flesch-Kincaid grade -1.2

1. By a pond.
2. Heron splashed at them.
3. Old Frog.
4. His lunch.
5. It was not scared of him.

Triangle: Heron Does Not Rush the Fish

This passage · 48 words · Flesch-Kincaid grade -1

1. By the pond.
2. Heron splashed at them.
3. Old Frog.
4. His lunch.
5. The fish was not scared of him.

Square: Heron Does Not Rush the Fish

Harder · 65 words · Flesch-Kincaid grade 1.3

1. At the edge of the pond.
2. Heron splashed at them.
3. Old Frog.
4. His lunch.
5. The fish was not frightened of him.