Name: _____ Date: _____

Hand Prints on a Cave Wall

Circle group

Long ago, people lived near caves. Some made art on the cave wall.

They put a hand on the wall. They blew paint around it. A hand shape was left.

We can see it now. It tells us people were here.

Questions

1. Where did people make this art?

_____

_____

2. What shape was left?

_____

_____

3. What did people blow on the wall?

_____

_____

4. Can we see the hand shapes now?

_____

_____

5. What do the hand shapes tell us?

_____

_____

Words to know

cave: a big hole in a hill or a cliff
paint: color you put on a wall or paper
shape: the outline of something
wall: the side of a room or a cave

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Hand Prints on a Cave Wall

Triangle group

Many, many years ago, people lived near caves. Some of them made art on the cave walls.

They put a hand on the wall. Then they blew paint around it. When the hand came away, a hand shape was left.

We can still see those hand shapes today. They tell us people were here.

Questions

1. Where did people make this art?

_____

_____

2. What shape did the paint leave?

_____

_____

3. What did people blow around the hand?

_____

_____

4. Can we still see the hand shapes today?

_____

_____

5. What do the hand shapes tell us?

_____

_____

Words to know

cave: a big hole in a hill or a cliff
paint: color you put on a wall or paper
shape: the outline of something
wall: the side of a room or a cave

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Hand Prints on a Cave Wall

Square group

Many thousands of years ago, people lived near caves. Some of them decorated the cave walls with art.

An artist would press a hand flat against the wall and blow paint all around it. When the hand moved away, a clear hand shape was left behind.

Visitors can still see those shapes today. They show us that people were once in that very place.

Questions

1. Where did these people make their art?

_____

_____

2. What shape was left behind on the wall?

_____

_____

3. What did the artist blow around the hand?

_____

_____

4. Can visitors still see the hand shapes today?

_____

_____

5. What do the hand shapes show us about the past?

_____

_____

Words to know

cave: a big hole in a hill or a cliff
paint: color you put on a wall or paper
shape: the outline of something
wall: the side of a room or a cave

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Hand Prints on a Cave Wall

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Hand Prints on a Cave Wall

Easier · 41 words · Flesch-Kincaid grade -0.1

1. On the cave wall.
2. A hand shape.
3. Paint.
4. Yes, we can see them.
5. People were here long ago.

Triangle: Hand Prints on a Cave Wall

This passage · 54 words · Flesch-Kincaid grade 1.2

1. On cave walls.
2. The shape of a hand.
3. Paint.
4. Yes, we can still see them.
5. They tell us that people were in that place long ago.

Square: Hand Prints on a Cave Wall

Harder · 64 words · Flesch-Kincaid grade 3.7

1. On the walls of caves.
2. The shape of a hand.
3. Paint.
4. Yes, they can still be seen.
5. They show that people were once in that place long ago.