Name: _____ Date: _____

Half a Sandwich Each

Circle group

Dan and Pip have one sandwich. They want to share it.

Dan cuts it in the middle. Now there are two parts. The parts are the same size. Each part is a half.

Dan gets a half. Pip gets a half. It is fair.

Questions

1. How many sandwiches do Dan and Pip have?

_____

_____

2. Where does Dan cut the sandwich?

_____

_____

3. How many parts are there after the cut?

_____

_____

4. What is each part called?

_____

_____

5. Why is it fair?

_____

_____

Words to know

share: to give part of what you have
half: one of two parts that are the same size
fair: the same for everyone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Half a Sandwich Each

Triangle group

Dan and Pip have one sandwich. They want to share it.

Dan cuts the sandwich in the middle. Now there are two parts. The parts are the same size. Each part is a half.

Dan gets one half. Pip gets one half. Both are fair.

If the parts are not the same size, they are not halves. Halves are always equal.

Questions

1. How many sandwiches do Dan and Pip have?

_____

_____

2. Where does Dan cut the sandwich?

_____

_____

3. How many parts are there after the cut?

_____

_____

4. What is each part called?

_____

_____

5. Why is it fair when they each get a half?

_____

_____

Words to know

share: to give part of what you have
half: one of two parts that are the same size
equal: the same in size or amount
fair: the same for everyone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Half a Sandwich Each

Square group

Dan and Pip have only one sandwich, and they both want to share it.

Dan carefully cuts the sandwich right down the middle. Now there are two parts, and the parts are exactly the same size. Each of those parts is called a half.

Dan takes one half and Pip takes the other half, so both get the same amount. That is fair.

If two parts are not the same size, they cannot be halves. Halves must always be equal.

Questions

1. How many sandwiches do Dan and Pip have to share?

_____

_____

2. Where does Dan cut the sandwich?

_____

_____

3. How many parts are there after Dan cuts it?

_____

_____

4. What is each of the equal parts called?

_____

_____

5. Why is it fair for each child to get one half?

_____

_____

Words to know

share: to give part of what you have
half: one of two parts that are the same size
equal: the same in size or amount
fair: the same for everyone

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Half a Sandwich Each

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Half a Sandwich Each

Easier · 44 words · Flesch-Kincaid grade -1.3

1. One sandwich.
2. In the middle.
3. Two parts.
4. A half.
5. Both halves are the same size.

Triangle: Half a Sandwich Each

This passage · 61 words · Flesch-Kincaid grade -0.5

1. One sandwich.
2. In the middle.
3. Two parts.
4. A half.
5. Both halves are the same size, so each gets the same amount.

Square: Half a Sandwich Each

Harder · 80 words · Flesch-Kincaid grade 2.3

1. Only one sandwich.
2. Right down the middle.
3. Two parts.
4. A half.
5. The two halves are the same size, so each child gets the same amount.