Name: _____ Date: _____

Your Fingertips Have Swirly Lines

Circle group

Look at a finger. See the lines? Some are swirls. Some are loops.

The lines make a print. Dip a finger in ink. Press it on paper. See it?

No one has a print like yours. The lines help you hold a cup.

Questions

1. What do you see on your finger?

_____

_____

2. What shapes are the lines?

_____

_____

3. What do you press your finger in?

_____

_____

4. What do the lines help you hold?

_____

_____

5. Why is your print special?

_____

_____

Words to know

swirl: a shape that goes round and round

loop: a line that curves into a circle

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Your Fingertips Have Swirly Lines

Triangle group

Look at the tip of your finger. Do you see tiny lines? Some lines curl in a swirl. Some make a loop.

These lines make a fingerprint. Press a finger on a soft ink pad. Then press it on paper. You will see your print.

Your prints are yours. No one else has the same ones. Not even your best friend!

The lines help you hold things. They help you grip a cup.

Questions

1. What do you see on the tip of your finger?

_____

_____

2. What shapes can the lines make?

_____

_____

3. What do you press your finger on to make a print?

_____

_____

4. What do the lines help you do?

_____

_____

5. Why can your fingerprint tell people it is you?

_____

_____

Words to know

fingerprint: the mark your fingertip leaves
swirl: a shape that goes round and round
loop: a line that curves into a circle
grip: to hold on tight

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Your Fingertips Have Swirly Lines

Square group

Look closely at the tip of your finger. Can you see the very tiny lines there? Some of the lines curl into a swirl, and some of them make a loop.

Together, these lines make a fingerprint. If you press your finger on a soft ink pad and then on paper, you will see your own print.

Nobody else has the same prints as you, not even your best friend. The lines also help you grip things, like a cup.

Questions

1. Where do you look to see the tiny lines?

_____

_____

2. What shapes can the lines make?

_____

_____

3. What do you press your finger on before you press it on paper?

_____

_____

4. What do the lines help you do?

_____

_____

5. Why can a print show that it belongs to you?

_____

_____

Words to know

fingerprint: the mark your fingertip leaves
swirl: a shape that goes round and round
loop: a line that curves into a circle
grip: to hold on tight

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Your Fingertips Have Swirly Lines

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Your Fingertips Have Swirly Lines

Easier · 43 words · Flesch-Kincaid grade -1.3

1. Tiny lines.
2. Swirls and loops.
3. Ink.
4. A cup.
5. No one else has prints like yours.

Triangle: Your Fingertips Have Swirly Lines

This passage · 73 words · Flesch-Kincaid grade -0.5

1. Tiny lines.
2. A swirl or a loop.
3. An ink pad, and then paper.
4. Hold things, like a cup.
5. No one else has the same prints as you.

Square: Your Fingertips Have Swirly Lines

Harder · 80 words · Flesch-Kincaid grade 3

1. On the tip of your finger.
2. A swirl or a loop.
3. A soft ink pad.
4. Grip things, like a cup.
5. Nobody else has the same prints as you.