Name: _____ Date: _____

The Crossing Guard's Bright Vest

Circle group

A guard helps kids cross the street. She has a bright vest. Cars see it.

She holds up a stop sign. The cars stop. Then we go.

We look. We walk. We say thank you.

Questions

1. Who helps kids cross the street?

_____

_____

2. What does the guard have on?

_____

_____

3. What does she hold up?

_____

_____

4. What do we say to the guard?

_____

_____

5. Why is the vest bright?

_____

_____

Words to know

guard: a person who keeps others safe
vest: a top with no sleeves that you wear over your shirt
bright: easy to see, with a strong color

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Crossing Guard's Bright Vest

Triangle group

A crossing guard helps kids cross the street. She wears a bright vest. Cars can see the vest from far away.

She holds up a stop sign. The cars stop. Then she waves us across.

We look both ways. We walk, and we do not run. We say thank you to the guard.

Questions

1. Who helps kids cross the street?

_____

_____

2. What does the guard wear?

_____

_____

3. What does she hold up?

_____

_____

4. What do we say to the guard?

_____

_____

5. Why is the vest bright?

_____

_____

Words to know

crossing: going from one side of the street to the other
guard: a person who keeps others safe
vest: a top with no sleeves that you wear over your shirt
bright: easy to see, with a strong color

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Crossing Guard's Bright Vest

Square group

A crossing guard helps children get across a busy street. She wears a bright vest so that drivers can see her from far away.

She lifts a stop sign, and the cars stop. Then she waves the children across.

We look both ways and we walk carefully, and we always say thank you to the guard.

Questions

1. Who helps children get across a busy street?

_____

_____

2. What does the guard wear so drivers can see her?

_____

_____

3. What does she lift so the cars will stop?

_____

_____

4. What do we always say to the guard?

_____

_____

5. Why do you think the guard wears a bright vest?

_____

_____

Words to know

crossing: going from one side of the street to the other
guard: a person who keeps others safe
vest: a top with no sleeves that you wear over your shirt
bright: easy to see, with a strong color

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Crossing Guard's Bright Vest

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Crossing Guard's Bright Vest

Easier · 35 words · Flesch-Kincaid grade -1.9

1. A guard.
2. A bright vest.
3. A stop sign.
4. Thank you.
5. So cars can see her and stop.

Triangle: The Crossing Guard's Bright Vest

This passage · 53 words · Flesch-Kincaid grade -0.4

1. A crossing guard.
2. A bright vest.
3. A stop sign.
4. Thank you.
5. So drivers can see her and stop.

Square: The Crossing Guard's Bright Vest

Harder · 56 words · Flesch-Kincaid grade 3.5

1. A crossing guard.
2. A bright vest.
3. A stop sign.
4. Thank you.
5. So drivers can see her from far away and know to stop.