Name: _____ Date: _____

# Churning Cream into Butter

Circle group

On old farms, families made butter. They began with cream from a cow.

The cream went in a churn. A churn is a tall tub with a long stick. A child pushed the stick up and down.

Up and down. Soon the cream was thick and yellow. It was butter! Put it on warm bread.

## Questions

**1. What did families begin with?**

_____

_____

**2. What is a churn?**

_____

_____

**3. What did the child do with the stick?**

_____

_____

**4. What color was the butter?**

_____

_____

**5. Why did the child push the stick?**

_____

_____

## Words to know

butter: a soft yellow food made from cream
cream: the thick, rich part of milk
churn: a tub used to turn cream into butter
tub: a wide, round container

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# Churning Cream into Butter

Triangle group

On old farms, families made their own butter. They began with cream from a cow.

The cream went into a churn. A churn is a tall tub with a long stick. A child could push the stick up and down.

Up and down, up and down. Soon the cream turned thick and yellow. It was butter! Spread it on warm bread.

## Questions

**1. What did the families begin with?**

_____

_____

**2. What is a churn?**

_____

_____

**3. What did the child do with the stick?**

_____

_____

**4. What color was the butter?**

_____

_____

**5. Why did the child keep pushing the stick?**

_____

_____

## Words to know

butter: a soft yellow food made from cream
cream: the thick, rich part of milk
churn: a tub used to turn cream into butter
tub: a wide, round container

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# Churning Cream into Butter

Square group

On farms in the old days, families often made their own butter. They started with fresh cream from their cow.

The cream was poured into a churn, which is a tall tub with a long stick inside. A child could push the stick up and down again and again.

After a while, the cream grew thick and turned yellow. At last it was butter, ready to be spread on a slice of warm bread.

## Questions

**1. What did the families start with?**

_____

_____

**2. What is a churn?**

_____

_____

**3. What could a child do with the stick?**

_____

_____

**4. What color did the cream turn?**

_____

_____

**5. Why did the child keep pushing the stick up and down?**

_____

_____

## Words to know

butter: a soft yellow food made from cream
cream: the thick, rich part of milk
churn: a tub used to turn cream into butter
tub: a wide, round container

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

# For the teacher: Churning Cream into Butter

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

### Circle: Churning Cream into Butter

Easier · 55 words · Flesch-Kincaid grade -0.1

1. Cream from a cow.
2. A tall tub with a long stick.
3. Pushed it up and down.
4. Yellow.
5. It turned the cream into butter.

### Triangle: Churning Cream into Butter

This passage · 61 words · Flesch-Kincaid grade 0.2

1. Cream from a cow.
2. A tall tub with a long stick.
3. Pushed it up and down.
4. Yellow.
5. Moving the cream turned it into butter.

### Square: Churning Cream into Butter

Harder · 74 words · Flesch-Kincaid grade 3.3

1. Fresh cream from their cow.
2. A tall tub with a long stick inside.
3. Push it up and down again and again.
4. Yellow.
5. Moving the cream again and again turned it into butter.