Name: _____ Date: _____

The Case of the Wet Footprints

Circle group

Mia saw wet prints. They went from the door to the hall.

"Who did this?" said Mia. The prints were big and round.

Mia went after them. They went to the tub. Bo sat in the tub. His paws were wet.

"It was you, Bo!" said Mia. She got a towel.

Questions

1. What did Mia see?

_____

_____

2. Where did the prints go?

_____

_____

3. Who sat in the tub?

_____

_____

4. What did Mia get?

_____

_____

5. Who made the prints?

_____

_____

Words to know

paws: the feet of a dog or a cat

towel: a soft cloth used to dry things

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Case of the Wet Footprints

Triangle group

Mia saw wet footprints on the floor. They went from the door to the hall.

"Who made them?" said Mia. She looked close. The prints were round and big. They had little dots at the front.

Mia followed the prints. They went to the tub. Her dog Bo sat in the tub. His paws were wet and he was smiling.

"It was you, Bo!" said Mia. She gave him a towel.

Questions

1. What did Mia see on the floor?

_____

_____

2. Where did the footprints go?

_____

_____

3. Who sat in the tub?

_____

_____

4. What did Mia give Bo?

_____

_____

5. How did Mia know the prints were from a dog?

_____

_____

Words to know

footprint: a mark that a foot leaves behind
follow: to go after something
paws: the feet of a dog or a cat
towel: a soft cloth used to dry things

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Case of the Wet Footprints

Square group

Mia noticed wet footprints on the kitchen floor. They led from the back door all the way down the hall.

"Who could have made these?" Mia wondered. She looked closely. The prints were big and round, with tiny dots at the front.

Mia followed the trail until she reached the bathroom. Her dog Bo was sitting in the tub with wet paws, and he looked very pleased.

"It was you, Bo!" said Mia, and she gave him a fluffy towel.

Questions

1. What did Mia notice on the kitchen floor?

_____

_____

2. Where did the trail of footprints end?

_____

_____

3. Who was sitting in the tub?

_____

_____

4. What did Mia give to Bo?

_____

_____

5. How did Mia work out that a dog made the prints?

_____

_____

Words to know

footprint: a mark that a foot leaves behind
follow: to go after something
paws: the feet of a dog or a cat

towel: a soft cloth used to dry things

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Case of the Wet Footprints

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Case of the Wet Footprints

Easier · 51 words · Flesch-Kincaid grade -1.3

1. Wet prints.
2. To the tub.
3. Bo the dog.
4. A towel.
5. Bo did, because his paws were wet.

Triangle: The Case of the Wet Footprints

This passage · 71 words · Flesch-Kincaid grade -0.6

1. Wet footprints.
2. To the tub.
3. Her dog Bo.
4. A towel.
5. They were round with little dots, and she found Bo with wet paws.

Square: The Case of the Wet Footprints

Harder · 80 words · Flesch-Kincaid grade 1.7

1. Wet footprints.
2. At the tub in the bathroom.
3. Her dog Bo.
4. A fluffy towel.
5. The prints were round with dots, and she found Bo with wet paws.