Name: _____ Date: _____

Brush, Brush, Brush

Circle group

I have teeth. I eat with them. I smile with them.

I brush my teeth in the morning. I brush them at night. I brush up and down. I brush in a circle.

Clean teeth feel good.

Questions

1. What do I use my teeth for?

_____

_____

2. When do I brush my teeth?

_____

_____

3. How do I brush?

_____

_____

4. How do clean teeth feel?

_____

_____

5. Why do I brush?

_____

_____

Words to know

teeth: the hard white parts in your mouth
brush: to clean with a small tool that has bristles
circle: a round shape

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.

3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Brush, Brush, Brush

Triangle group

I have teeth. I use my teeth to eat. I use them to smile.

I brush my teeth in the morning. I brush them at night. I brush up and down. I brush in a circle.

Clean teeth feel good. My smile is bright!

Questions

1. What do I use my teeth for?

_____

_____

2. When do I brush my teeth?

_____

_____

3. How do I brush?

_____

_____

4. How do clean teeth feel?

_____

_____

5. Why do I brush every day?

_____

_____

Words to know

teeth: the hard white parts in your mouth
brush: to clean with a small tool that has bristles
circle: a round shape
bright: shiny and full of light

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Brush, Brush, Brush

Square group

I have a mouth full of teeth. I use my teeth to chew my food, and I use them to make a big smile.

Every morning and every night, I brush my teeth. I move the brush up and down, and I move it around in a circle.

My clean teeth feel so good, and my smile looks bright.

Questions

1. What do I use my teeth for?

_____

_____

2. When do I brush my teeth?

_____

_____

3. How do I move the brush?

_____

_____

4. How do my clean teeth feel?

_____

_____

5. Why do I brush my teeth every morning and night?

_____

_____

Words to know

teeth: the hard white parts in your mouth
brush: to clean with a small tool that has bristles
circle: a round shape
bright: shiny and full of light

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Brush, Brush, Brush

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Brush, Brush, Brush

Easier · 37 words · Flesch-Kincaid grade -1

1. To eat and to smile.
2. In the morning and at night.
3. Up and down and in a circle.
4. Good.
5. To keep my teeth clean.

Triangle: Brush, Brush, Brush

This passage · 44 words · Flesch-Kincaid grade -0.8

1. To eat and to smile.
2. In the morning and at night.
3. Up and down and in a circle.
4. Good.
5. To keep my teeth clean and healthy.

Square: Brush, Brush, Brush

Harder · 59 words · Flesch-Kincaid grade 2.6

1. To chew food and to smile.
2. Every morning and every night.
3. Up and down and around in a circle.
4. Good.
5. To keep my teeth clean and healthy.