Name: _____ Date: _____

Measuring My Boot with Paper Clips

Circle group

How long is my boot? I can find out.

I line up paper clips in a row. I start at the toe. I stop at the heel.

I count the clips. My boot is six clips long.

Dad has a big boot. His boot needs more clips.

Questions

1. What do I use to measure my boot?

_____

_____

2. Where do I start the clips?

_____

_____

3. How long is my boot?

_____

_____

4. Whose boot is bigger?

_____

_____

5. Does Dad's boot need more clips or fewer clips?

_____

_____

Words to know

paper clip: a small bent wire that holds paper
heel: the back part of a foot or boot
toe: the front part of a foot or boot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Measuring My Boot with Paper Clips

Triangle group

How long is my boot? I can find out.

I get some paper clips. I line them up in a row. I start at the toe. The clips stop at the heel.

I count the clips. My boot is six paper clips long.

My dad has a bigger boot. His boot needs more clips. We can use clips to measure many things.

Questions

1. What do I use to measure my boot?

_____

_____

2. Where do I start to line up the clips?

_____

_____

3. How long is my boot?

_____

_____

4. Whose boot is bigger?

_____

_____

5. Will my dad's boot need more clips or fewer clips?

_____

_____

Words to know

measure: to find out how long or big something is
paper clip: a small bent wire that holds paper
heel: the back part of a foot or boot
toe: the front part of a foot or boot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Measuring My Boot with Paper Clips

Square group

How long is my boot? I can measure it to find out.

First I gather some paper clips and line them up in a straight row. I begin at the toe, and the row of clips ends at the heel.

Then I count the clips. My boot is six paper clips long.

My dad has a much bigger boot, so his boot will need more clips. We can use small things like clips to measure all kinds of objects.

Questions

1. What do I use to measure my boot?

_____

_____

2. At which end of the boot do I begin the row of clips?

_____

_____

3. How many paper clips long is my boot?

_____

_____

4. Whose boot is much bigger than mine?

_____

_____

5. Why will my dad's boot need more clips?

_____

_____

Words to know

measure: to find out how long or big something is
paper clip: a small bent wire that holds paper
heel: the back part of a foot or boot
toe: the front part of a foot or boot

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Measuring My Boot with Paper Clips

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Measuring My Boot with Paper Clips

Easier · 47 words · Flesch-Kincaid grade -1.5

1. Paper clips.
2. At the toe.
3. Six clips long.
4. Dad's boot.
5. More clips, because his boot is bigger.

Triangle: Measuring My Boot with Paper Clips

This passage · 62 words · Flesch-Kincaid grade -0.6

1. Paper clips.
2. At the toe.
3. Six paper clips long.
4. My dad's boot.
5. More clips, because his boot is bigger.

Square: Measuring My Boot with Paper Clips

Harder · 79 words · Flesch-Kincaid grade 1.3

1. I use paper clips.
2. At the toe.
3. Six paper clips long.
4. My dad's boot.
5. His boot is bigger, so a longer row is needed.