Name: _____ Date: _____

A Rowboat to Pebble Island

Circle group

Dad and Lin got in a red boat. Dad rowed. Splash!

They went to Pebble Island. It was tiny. The beach had gray pebbles.

"Find a pebble with a stripe," said Lin. She looked and looked. She found one! It had a white stripe. She put it in her pocket.

Then they went home.

Questions

1. What color was the boat?

_____

_____

2. Where did they go?

_____

_____

3. What did Lin look for?

_____

_____

4. Where did she put the pebble?

_____

_____

5. How did Lin feel when she found it?

_____

_____

Words to know

island: land with water all around it
pebble: a small, smooth stone
stripe: a long, thin line of color

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Rowboat to Pebble Island

Triangle group

Dad and Lin got in the red rowboat. Dad rowed. Splash, splash!

They rowed to Pebble Island. It was tiny. The beach was full of gray pebbles.

"Let us find a pebble with a stripe," said Lin. She looked and looked.

At last she found one. It had a white stripe. She put it in her pocket.

Then they rowed home. Lin held the pebble the whole way.

Questions

1. What color was the rowboat?

_____

_____

2. Where did Dad and Lin row?

_____

_____

3. What kind of pebble did Lin want?

_____

_____

4. Where did Lin put the pebble?

_____

_____

5. How do you think Lin felt about her pebble?

_____

_____

Words to know

rowboat: a small boat you move with oars
island: land with water all around it
pebble: a small, smooth stone
stripe: a long, thin line of color

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

A Rowboat to Pebble Island

Square group

Dad and Lin climbed into the little red rowboat. Dad pulled the oars, and the water splashed all around them.

Before long they reached Pebble Island. It was tiny, and its beach was covered with gray pebbles.

"Let us search for a pebble with a stripe," said Lin. She looked and looked for a long time. At last she found a smooth one with a white stripe, and she tucked it into her pocket.

Then they rowed home, and Lin held the pebble the whole way.

Questions

1. What color was the rowboat?

_____

_____

2. Where did Dad and Lin row to?

_____

_____

3. What kind of pebble did Lin search for?

_____

_____

4. Where did Lin tuck the pebble?

_____

_____

5. How can you tell Lin was proud of her pebble?

_____

_____

Words to know

rowboat: a small boat you move with oars
island: land with water all around it
pebble: a small, smooth stone

stripe: a long, thin line of color

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: A Rowboat to Pebble Island

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: A Rowboat to Pebble Island

Easier · 54 words · Flesch-Kincaid grade -0.7

1. Red.
2. To Pebble Island.
3. A pebble with a stripe.
4. In her pocket.
5. Happy, because she looked for a long time.

Triangle: A Rowboat to Pebble Island

This passage · 68 words · Flesch-Kincaid grade -0.2

1. Red.
2. To Pebble Island.
3. One with a stripe.
4. In her pocket.
5. Happy and proud, because she held it the whole way home.

Square: A Rowboat to Pebble Island

Harder · 86 words · Flesch-Kincaid grade 2.6

1. Red.
2. To Pebble Island.
3. One with a stripe.
4. Into her pocket.
5. She held it the whole way home.