Name: _____ Date: _____

The Correction on Page Two

Circle group

The mistake was found at lunch. The school newspaper had gone to every homeroom three hours before. Maya, the editor, was holding her tray when a seventh grader tapped her shoulder. The girl pointed at page one. "That's not how you spell her name," she said softly. The headline named the chess champion as Prya Menon. Her name was Priya.

Maya's stomach dropped. She had read that headline twice. She had felt proud of the page. But she never checked the spelling on the sign-up sheet, because she was so sure.

For a while she thought about doing nothing. The paper was printed. Maybe no one else would notice. Then she pictured Priya at her desk. Priya would see a name that was almost hers. She would wonder if anyone cared enough to ask.

Maya found the champion in the library. She had planned a long apology. When she saw Priya, it turned into one honest sentence. "I spelled your name wrong in the headline, and I am really sorry."

Priya blinked, then shrugged. "My name gets spelled wrong all the time. It is nice that you told me."

That afternoon, Maya wrote a short correction for the next issue. Her adviser, Mr. Sato, said to keep it plain, with no excuses. It ran on page two in a box with a thin border: "Last week, the chess champion's name was misspelled. It is Priya Menon. We are sorry."

Maya taped the sign-up sheet above her desk. From then on, she checked every name twice, and then a third time.

Questions

1. How did Maya find out about the mistake?

_____

_____

2. What was wrong in the headline?

_____

_____

3. Why did Maya not check the sign-up sheet?

_____

_____

4. Where did the correction run in the next issue?

_____

_____

5. Why did Maya choose to tell Priya?

_____

_____

6. Why did Maya tape the sign-up sheet above her desk?

_____

_____

Words to know

adviser: a teacher or helper who gives guidance

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Correction on Page Two

Triangle group

The error was discovered at lunchtime, three hours after the school newspaper had been delivered to every homeroom. Maya, the editor, was balancing a tray when a seventh grader tapped her shoulder and quietly pointed out that the name in the headline on page one was wrong, since it congratulated the chess champion as Prya Menon when her name was actually Priya.

Maya's stomach dropped. She had proofread that headline twice. She remembered feeling proud of the layout. But she had never once checked the spelling against the sign-up sheet, because she had been so certain that she already knew it.

For a while she considered doing nothing, since the paper was already printed and perhaps nobody else would notice. Then she imagined Priya turning the page at her desk, seeing a name that was nearly hers, and wondering whether anyone had cared enough to ask.

Maya found the champion in the library. She had practiced an elaborate apology on the way. But the speech collapsed into one honest sentence about misspelling the name and being sorry. Priya shrugged and said that her name was misspelled all the time, though she added that it was nice of Maya to come and tell her personally.

That afternoon Maya wrote a short correction for the following issue. Her adviser, Mr. Sato, suggested that she keep it plain and offer no excuses. The notice appeared on page two in a box with a thin border, stating that the chess champion's name had been misspelled, that it was Priya Menon, and that the staff regretted the error. Afterward Maya taped the sign-up sheet above her desk, and from then on she checked every name twice, and then a third time.

Questions

1. How was the mistake discovered?

_____

_____

2. What did the headline say that was wrong?

_____

_____

3. Why had Maya not checked the spelling against the sign-up sheet?

_____

_____

4. Where did the correction appear in the next issue?

_____

_____

5. Why did Maya decide to tell Priya instead of doing nothing?

_____

_____

6. Why did Maya tape the sign-up sheet above her desk?

_____

_____

Words to know

proofread: to read something carefully to find and fix mistakes
layout: the way text and pictures are arranged on a page
elaborate: full of many careful details
adviser: a teacher or helper who gives guidance
regret: to feel sorry about something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Correction on Page Two

Square group

The error was discovered at lunchtime, three hours after the school newspaper had been delivered to every homeroom. Maya, the editor, was balancing a tray when a seventh grader tapped her shoulder and quietly pointed out that the name in the headline on page one was wrong, since it congratulated the chess champion as Prya Menon when her name was actually Priya.

Maya's stomach dropped. She had proofread that headline twice, and she remembered feeling proud of the layout. But she had never once checked the spelling against the sign-up sheet, because she had been so certain that she already knew it.

For a while she considered doing nothing, since the paper was already printed and perhaps nobody else would notice. Then she imagined Priya turning the page at her desk, seeing a name that was nearly hers, and wondering whether anyone had cared enough to ask.

Maya found the champion in the library. She had practiced an elaborate apology on the way. But the speech collapsed into one honest sentence about misspelling the name and being sorry, and Priya shrugged and said that her name was misspelled all the time, though she added that it was nice of Maya to come and tell her personally.

That afternoon Maya wrote a short correction for the following issue. Her adviser, Mr. Sato, suggested that she keep it plain and offer no excuses. The notice appeared on page two in a box with a thin border, stating that the chess champion's name had been misspelled, that it was Priya Menon, and that the staff regretted the error. Afterward Maya taped the sign-up sheet above her desk, and from then on she checked every name twice, and then a third time.

Questions

1. How was the error discovered?

_____

_____

2. What was incorrect in the headline?

_____

_____

3. Why had Maya neglected to check the sign-up sheet?

_____

_____

4. Where did the correction appear in the next issue?

_____

_____

5. Why did Maya decide to speak to Priya rather than do nothing?

_____

_____

6. Why did Maya tape the sign-up sheet above her desk?

_____

_____

Words to know

proofread: to read something carefully to find and fix mistakes
layout: the way text and pictures are arranged on a page
elaborate: full of many careful details
adviser: a teacher or helper who gives guidance
regret: to feel sorry about something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Correction on Page Two

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Correction on Page Two

Easier · 262 words · Flesch-Kincaid grade 2.6

1. A seventh grader told her at lunch.
2. It spelled the chess champion's name as Prya instead of Priya.
3. She felt too sure that she was right.
4. On page two, in a box with a thin border.
5. She pictured Priya seeing her name wrong and thinking no one cared.
6. To remind herself to check every name after her mistake.

Triangle: The Correction on Page Two

This passage · 288 words · Flesch-Kincaid grade 8.3

1. A seventh grader pointed it out to Maya at lunch.
2. It spelled the chess champion's name as Prya instead of Priya.
3. She felt too certain that she already had it right.
4. On page two, in a box with a thin border.
5. She imagined how Priya would feel seeing her name wrong and thinking no one cared.
6. It reminded her to double-check every name after her mistake.

Square: The Correction on Page Two

Harder · 290 words · Flesch-Kincaid grade 9.3

1. A seventh grader pointed it out to Maya at lunch.
2. It spelled the chess champion's name as Prya instead of Priya.
3. She felt too certain that she already had the spelling right.
4. On page two, in a box with a thin border.
5. She imagined how Priya would feel upon seeing her name wrong and believing no one cared.
6. It served as a reminder to double-check every name after her mistake.