Name: _____ Date: _____

Three Ideas for One Tide Pool Poster

Circle group

Ms. Okoro gave the group one big sheet of poster board and one rule: the whole team had to agree. The topic was tide pools. But Jonas, Mei, and Kofi had three different ideas.

Jonas wanted every fact he knew, in tiny neat letters. Mei wanted huge colorful drawings of sea stars and hermit crabs, with almost no words. Kofi wanted a lift-the-flap game where readers guessed which animal was hiding in each pool.

They argued all day Monday. By Tuesday, each of them had started a separate corner. The corners did not match. Jonas's looked like a textbook. Mei's looked like a comic. Kofi's was mostly flaps.

Then Mei noticed something. "People walking by would stop at my pictures," she said slowly. "But they would stay for Jonas's facts. And Kofi's flaps would make them touch it."

"So we need all three," Jonas said.

They cut the board into a picture zone, a fact zone, and a game zone. They joined them with a wavy blue border, like the edge of the sea. Mei drew the animals. Jonas wrote a short fact under each. Kofi made a flap that asked, "Who clings to rocks when the waves come?"

On Friday, Ms. Okoro walked by. A crowd stood at the poster. "Nobody sat in a corner," she said, "and everybody noticed."

Questions

1. What was Ms. Okoro's one rule?

_____

_____

2. What did Mei want on the poster?

_____

_____

3. What was Kofi's idea?

_____

_____

4. What joined the three zones together?

_____

_____

5. Why did the corners not match on Tuesday?

_____

_____

6. What did Mei realize that helped the team?

_____

_____

Words to know

tide pool: a small pool of seawater left among rocks when the tide goes out
argued: talked in an angry way because of different opinions
separate: apart from the others
border: a strip along the edge of something
clings: holds on tightly

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Three Ideas for One Tide Pool Poster

Triangle group

Ms. Okoro gave the group one big sheet of poster board and one rule: the whole team had to agree. The topic was tide pools. Unfortunately, Jonas, Mei, and Kofi had three different ideas about how to make it.

Jonas wanted every fact he knew, written in tiny, neat letters. Mei wanted huge colorful drawings of sea stars and hermit crabs, with almost no words. Kofi wanted a lift-the-flap game where readers guessed which animal was hiding in each pool.

They argued through all of Monday. By Tuesday, each of them had started a separate corner of the poster, and the corners did not match. Jonas's looked like a page of a textbook. Mei's looked like a comic. Kofi's was mostly flaps.

Then Mei noticed something. "People walking past would stop at my pictures," she said slowly. "But they'd stay for Jonas's facts. And Kofi's flaps would make them touch it."

"So we need all three," Jonas admitted.

They cut the board into one picture zone, one fact zone, and one game zone, and joined them with a wavy blue border that looked like the edge of the sea. Mei drew the animals, Jonas wrote a short fact under each, and Kofi made a flap that asked, "Who clings to rocks when the waves come?"

When Ms. Okoro walked by on Friday, the poster had a crowd. "Nobody sat in a corner," she said, "and everybody noticed."

Questions

1. What was the one rule Ms. Okoro gave the group?

_____

_____

2. What did Mei want to put on the poster?

_____

_____

3. What was Kofi's idea?

_____

_____

4. What joined the three zones together?

_____

_____

5. Why did the corners of the poster not match on Tuesday?

_____

_____

6. What did Mei realize that helped the team?

_____

_____

Words to know

tide pool: a small pool of seawater left among rocks when the tide goes out
argued: talked in an angry way because of different opinions
separate: apart from the others
border: a strip along the edge of something
clings: holds on tightly

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Three Ideas for One Tide Pool Poster

Square group

Ms. Okoro handed the group one enormous sheet of poster board and a single condition: the whole team had to agree on every choice. Their topic was tide pools. Unfortunately, Jonas, Mei, and Kofi each held a completely different vision of how the poster should look.

Jonas wanted to include every fact he knew, written in tiny, tidy letters. Mei wanted huge, colorful drawings of sea stars and hermit crabs, with almost no words at all. Kofi wanted a lift-the-flap game in which readers guessed which animal was hiding in each pool.

They argued for the whole of Monday. By Tuesday, each of them had started a separate corner of the poster, and the three corners clashed. Jonas's looked like a page torn from a textbook. Mei's looked like a comic strip. Kofi's was mostly flaps.

Then Mei noticed something important. "People walking past would stop to look at my pictures," she said slowly. "But they would stay for Jonas's facts. And Kofi's flaps would make them reach out and touch it."

"So we need all three," Jonas admitted.

They divided the board into one picture zone, one fact zone, and one game zone, and they connected the sections with a wavy blue border that resembled the edge of the sea. Mei drew the animals, Jonas wrote a short fact beneath each one, and Kofi built a flap that asked, "Who clings to rocks when the waves come?"

When Ms. Okoro strolled by on Friday, a crowd had gathered around the poster. "Nobody sat in a corner," she observed, "and everybody noticed."

Questions

1. What single condition did Ms. Okoro give the group?

_____

_____

2. What did Mei want to put on the poster?

_____

_____

3. What was Kofi's idea for the poster?

_____

_____

4. What connected the three sections of the poster?

_____

_____

5. Why did the three corners of the poster clash on Tuesday?

_____

_____

6. What important thing did Mei realize that helped the team?

_____

_____

Words to know

tide pool: a small pool of seawater left among rocks when the tide goes out
argued: talked in an angry way because of different opinions
separate: apart from the others
border: a strip along the edge of something
clings: holds on tightly

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Three Ideas for One Tide Pool Poster

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Three Ideas for One Tide Pool Poster

Easier · 223 words · Flesch-Kincaid grade 3.7

1. The whole team had to agree.
2. Huge colorful drawings with almost no words.
3. A lift-the-flap game where readers guess the hidden animal.
4. A wavy blue border like the edge of the sea.
5. Each person had worked alone on their own idea.
6. Pictures, facts, and a game each help in a different way, so all three ideas were useful.

Triangle: Three Ideas for One Tide Pool Poster

This passage · 239 words · Flesch-Kincaid grade 5.1

1. The whole team had to agree.
2. Huge colorful drawings with almost no words.
3. A lift-the-flap game where readers guess which animal is hiding.
4. A wavy blue border that looked like the edge of the sea.
5. Each person had worked alone on their own idea.
6. Pictures, facts, and a game each help a poster in a different way, so all three ideas were useful.

Square: Three Ideas for One Tide Pool Poster

Harder · 264 words · Flesch-Kincaid grade 6.2

1. The whole team had to agree.
2. Huge colorful drawings with almost no words.
3. A lift-the-flap game in which readers guess which animal is hiding.
4. A wavy blue border that resembled the edge of the sea.
5. Each person had worked alone on their own idea.
6. Pictures, facts, and a game each help in a different way, so all three ideas were useful.