Name: _____ Date: _____

Bring Your Dairy to Class

Circle group

On Friday the substitute teacher, Mr. Pell, wrote a note on the board. He was in a hurry. It said, "Monday: bring your dairy to class. We will write about our weekends."

Ravi Menon read the note twice. He was a careful boy. He always followed directions. He knew dairy meant milk, cheese, and yogurt. It seemed odd, but a rule was a rule.

On Sunday night Ravi packed a cooler. He put in a carton of milk, two cheese sticks, a tub of yogurt, and butter. He added a small tub of ice cream to be thorough.

On Monday he carried the cooler into Room 9 with pride. The other students held thin notebooks with little locks. Ravi looked at his cooler. He looked at their notebooks. Then he looked at Mr. Pell. Mr. Pell had his mouth open.

"I wrote diary," said Mr. Pell. "D, I, A, R, Y. A diary is a book."

"Oh," said Ravi. The class giggled and then howled. Ravi laughed too. It was so silly.

Mr. Pell said his handwriting was the real culprit. He let Ravi share the yogurt. The class wrote about their weekends with a snack on every desk. After that, Mr. Pell printed his notes in big, careful letters.

Questions

1. What did Mr. Pell want the students to bring?

_____

_____

2. What did Ravi bring to class?

_____

_____

3. What was the weekend assignment supposed to be about?

_____

_____

4. Why did Ravi think dairy was the right word?

_____

_____

5. What did Mr. Pell blame for the mix-up?

_____

_____

6. What did Mr. Pell change after this?

_____

_____

Words to know

substitute: a person who takes the place of the usual teacher
thorough: careful to cover every detail
culprit: the one who caused a problem

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Bring Your Dairy to Class

Triangle group

On Friday afternoon, the substitute teacher, Mr. Pell, scribbled a note on the board in a tremendous hurry. It said, "Monday: bring your dairy to class. We will write about our weekends."

Ravi Menon read the note twice. He was a careful boy who always followed directions, and he knew exactly what the word dairy meant, because it described milk, cheese, and yogurt. He thought it was a strange assignment, but a rule was a rule, and he did not want to disappoint anyone.

On Sunday night, Ravi packed a cooler with a carton of milk, two cheese sticks, a tub of yogurt, and a stick of butter. He even tucked in a small tub of ice cream, just to be thorough.

On Monday morning, he carried the cooler into Room 9 with great pride. The other students were holding thin notebooks with tiny locks, so Ravi looked at his cooler, then at their notebooks, and then at Mr. Pell, who was staring at him with his mouth wide open.

"I wrote diary," said Mr. Pell slowly. "D, I, A, R, Y. A diary is a book."

"Oh," said Ravi. The class began to giggle and then to howl, and Ravi started to laugh too, because the whole situation was completely ridiculous.

Mr. Pell scratched his head and admitted that his handwriting was the real culprit. In the end, he let Ravi share the yogurt, and the class wrote about their weekends with a snack on every desk. After that, Mr. Pell always printed his notes in big, careful letters.

Questions

1. What did Mr. Pell want the students to bring?

_____

_____

2. What did Ravi bring to class?

_____

_____

3. What was the weekend assignment supposed to be about?

_____

_____

4. Why did Ravi think dairy was the right word?

_____

_____

5. What did Mr. Pell blame for the mix-up?

_____

_____

6. What did Mr. Pell change after this?

_____

_____

Words to know

substitute: a person who takes the place of the usual teacher
thorough: careful to cover every detail
assignment: a job or task given by a teacher
ridiculous: so silly that it makes people laugh
culprit: the one who caused a problem

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Bring Your Dairy to Class

Square group

On Friday afternoon, the substitute teacher, Mr. Pell, scribbled a note across the board in a tremendous hurry. It read, "Monday: bring your dairy to class. We will write about our weekends."

Ravi Menon studied the note twice. He was a conscientious boy who always followed directions, and he knew precisely what the word dairy meant, because it described milk, cheese, and yogurt. He considered it a peculiar assignment, but a rule was a rule, and he had no wish to disappoint anyone.

On Sunday night, Ravi packed a cooler with a carton of milk, two cheese sticks, a tub of yogurt, and a stick of butter. He even tucked in a small tub of ice cream, simply to be thorough.

On Monday morning, he carried the cooler into Room 9 with enormous pride. The other students were clutching thin notebooks with tiny locks, so Ravi glanced at his cooler, then at their notebooks, and finally at Mr. Pell, who was staring at him with his mouth wide open.

"I wrote diary," said Mr. Pell slowly. "D, I, A, R, Y. A diary is a book."

"Oh," said Ravi. The class began to giggle and then to howl, and Ravi started laughing as well, because the entire situation was so completely ridiculous.

Mr. Pell scratched his head and conceded that his handwriting was the genuine culprit. In the end, he allowed Ravi to share the yogurt, and the class wrote about their weekends with a snack on every desk. From then on, Mr. Pell always printed his notes in big, careful letters.

Questions

1. What did Mr. Pell want the students to bring?

_____

_____

2. What did Ravi bring to class?

_____

_____

3. What was the weekend assignment supposed to be about?

_____

_____

4. Why did Ravi believe that dairy was the right word?

_____

_____

5. What did Mr. Pell blame for the mix-up?

_____

_____

6. What did Mr. Pell change after this experience?

_____

_____

Words to know

substitute: a person who takes the place of the usual teacher
thorough: careful to cover every detail
assignment: a job or task given by a teacher
ridiculous: so silly that it makes people laugh
culprit: the one who caused a problem

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Bring Your Dairy to Class

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Bring Your Dairy to Class

Easier · 209 words · Flesch-Kincaid grade 2.6

1. A diary, which is a book for writing about their days.
2. A cooler of milk, cheese, yogurt, butter, and ice cream.
3. Writing about their weekends.
4. He knew dairy meant milk and cheese and he followed directions carefully, so he did not guess it was a mistake.
5. His handwriting, because he wrote the note in a hurry.
6. He printed his notes in big, careful letters.

Triangle: Bring Your Dairy to Class

This passage · 259 words · Flesch-Kincaid grade 6.2

1. A diary, which is a book for writing about their days.
2. A cooler of milk, cheese, yogurt, butter, and ice cream.
3. Writing about their weekends.
4. He knew dairy meant milk and cheese and he followed directions carefully, so he did not guess it was a spelling error.
5. His handwriting, because he wrote the note in a hurry.
6. He printed his notes in big, careful letters.

Square: Bring Your Dairy to Class

Harder · 261 words · Flesch-Kincaid grade 6.9

1. A diary, which is a book for writing about their days.
2. A cooler packed with milk, cheese, yogurt, butter, and ice cream.
3. Writing about their weekends.
4. He knew that dairy meant milk and cheese and he followed directions carefully, so he never suspected a spelling error.
5. His handwriting, because he scribbled the note in a hurry.
6. He began to print his notes in big, careful letters.