Name: _____ Date: _____

# The Yak and the Fog Bell

Circle group

A yak named Tashi wore a heavy brass bell around his neck. He hated it. Every step went clang, and the other animals teased him. "You cannot sneak anywhere," said the foxes. "You sound like a rattling kettle."

One evening Tashi decided to take the bell off. He slipped it from his neck and hung it on a fence post near the high meadow. "Peace at last," he said, and he wandered off to graze.

That night a thick fog rolled down from the peaks. By morning, it was so dense that Tashi could not see his own horns. Somewhere in the white, he heard thin voices crying out. A group of young goats had wandered from the path and could not find the way home.

Tashi thought of his bell. He pushed back through the fog until he found the fence post. Then he lifted the bell in his mouth and shook it as hard as he could. Clang! Clang! Clang!

One goat after another trotted out of the mist, following the sound. Soon all twelve stood shivering beside the fence.

Tashi put the bell back around his neck that day. It still rang with every step, but he no longer minded. A sound that annoys you in one place may be exactly what someone needs in another.

## Questions

**1. Why did the other animals tease Tashi?**

_____

_____

**2. Where did Tashi hang the bell?**

_____

_____

**3. What happened to the young goats?**

_____

_____

**4. How did the goats find their way to the fence?**

_____

_____

**5. Why did Tashi stop minding his bell?**

_____

_____

**6. What is the main lesson of the story?**

_____

_____

## Words to know

brass: a shiny yellow metal
graze: to eat grass in a field
dense: thick and hard to see through
meadow: a grassy field
mist: a cloud of tiny drops of water near the ground

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# The Yak and the Fog Bell

Triangle group

A yak named Tashi wore a massive brass bell suspended from his neck, and he absolutely detested it. Every step he took produced a deafening clang, and the other animals never missed a chance to tease him. "You will never sneak up on anyone," said the foxes. "You sound like a rattling kettle."

One evening Tashi finally resolved to remove the bell. He slipped it carefully from his neck and hung it on a fence post near the high meadow. "Peace at last," he sighed, and he wandered away to graze.

During the night a thick fog tumbled down from the mountain peaks. By morning it was so dense that Tashi could not even see his own horns. Somewhere inside the swirling whiteness, he heard thin, frightened voices calling out. A group of young goats had strayed from the path and could no longer find their way home.

Tashi thought immediately of his bell. He pushed back through the fog until he located the fence post. Then he lifted the bell in his mouth and shook it as vigorously as he could. Clang! Clang! Clang!

One by one, the goats trotted out of the mist, following the sound. Before long all twelve of them stood shivering beside the fence.

That very day, Tashi hung the bell around his neck again. It still rang with every step, but he no longer minded. A sound that irritates you in one place may be exactly what someone else needs in another.

## Questions

**1. Why did the other animals tease Tashi about his bell?**

_____

_____

**2. Where did Tashi hang the bell after taking it off?**

_____

_____

**3. What had happened to the young goats in the fog?**

_____

_____

**4. How did the goats find their way to the fence post?**

_____

_____

**5. Why did Tashi stop minding the bell after that day?**

_____

_____

**6. What is the central lesson of the story?**

_____

_____

## Words to know

brass: a shiny yellow metal
graze: to eat grass in a field
dense: thick and hard to see through
meadow: a grassy field
mist: a cloud of tiny drops of water near the ground

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# The Yak and the Fog Bell

Square group

A yak named Tashi wore a massive brass bell suspended from his neck, and he absolutely detested it. Every step he took produced a deafening clang, and the other animals never missed a chance to tease him. "You will never sneak up on anyone," said the foxes. "You sound like a rattling kettle."

One evening Tashi finally resolved to remove the bell, so he slipped it carefully from his neck and hung it on a fence post near the high meadow. "Peace at last," he sighed, and he wandered away to graze.

During the night a thick fog tumbled down from the mountain peaks. By morning it was so dense that Tashi could not even see his own horns. Somewhere inside the swirling whiteness, he heard thin, frightened voices calling out, for a group of young goats had strayed from the path and could no longer find their way home.

Tashi thought immediately of his bell. He pushed back through the fog until he located the fence post, lifted the bell in his mouth, and shook it as vigorously as he could. Clang! Clang! Clang!

One by one, the goats trotted out of the mist, following the sound, and before long all twelve of them stood shivering beside the fence.

That very day, Tashi hung the bell around his neck again. It still rang with every step, but he no longer minded. A sound that irritates you in one place may be exactly what someone else needs in another.

## Questions

**1. Why did the other animals tease Tashi about his bell?**

_____

_____

**2. Where did Tashi hang the bell after taking it off?**

_____

_____

**3. What had happened to the young goats in the fog?**

_____

_____

**4. How did the goats find their way to the fence post?**

_____

_____

**5. Why did Tashi stop minding the bell after that day?**

_____

_____

**6. What is the central lesson of the story?**

_____

_____

## Words to know

brass: a shiny yellow metal
graze: to eat grass in a field
dense: thick and hard to see through
meadow: a grassy field
mist: a cloud of tiny drops of water near the ground

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

# For the teacher: The Yak and the Fog Bell

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

### Circle: The Yak and the Fog Bell

Easier · 219 words · Flesch-Kincaid grade 2.8

1. His heavy bell clanged with every step so he could not sneak anywhere.
2. On a fence post near the high meadow.
3. They wandered off the path in the fog and could not find their way home.
4. They followed the sound of the bell.
5. He saw that its loud sound could help and protect others.
6. Something that annoys you may be valuable to someone else.

### Triangle: The Yak and the Fog Bell

This passage · 248 words · Flesch-Kincaid grade 4.8

1. It clanged with every step, so he could never sneak up on anyone.
2. On a fence post near the high meadow.
3. They had strayed from the path and could not find their way home.
4. They followed the sound of the ringing bell.
5. He had seen that its loud sound could guide and protect others.
6. Something that irritates you in one place may be exactly what someone else needs.

### Square: The Yak and the Fog Bell

Harder · 249 words · Flesch-Kincaid grade 5.8

1. It clanged with every step, so he could never sneak up on anyone.
2. On a fence post near the high meadow.
3. They had strayed from the path and could not find their way home.
4. They followed the sound of the ringing bell.
5. He had seen that its loud sound could guide and protect others.
6. Something that irritates you in one place may be exactly what someone else needs.