Name: _____ Date: _____

Time Moves Slowly Under Maya's Bed

Circle group

Maya noticed it when she crawled under her bed to find a lost sock. Her clock said 7:00. She searched for what felt like an hour. She found the sock behind a box. When she climbed out, her clock said 7:03.

She tested it with a stopwatch. Under the bed, the seconds went by very slowly. A minute felt like a whole afternoon. It was like having extra time in her pocket.

That week, Maya had a big spelling test on Friday. She took her word list and a flashlight under the bed. She studied for what felt like three hours. When she came out, only ten minutes had passed.

She did well on the test. But the next night, she fell asleep under the bed. Her mom had to call her twice.

"The bed is for studying," Maya decided. "It is not for sleeping."

Questions

1. What did Maya go under her bed to find?

_____

_____

2. How did Maya learn that time moved slowly under the bed?

_____

_____

3. What did Maya take under the bed to study?

_____

_____

4. How much time passed outside while she studied for three hours?

_____

_____

5. Why did Maya fall asleep under the bed the next night?

_____

_____

6. What did Maya decide the bed was good for?

_____

_____

Words to know

stopwatch: a small clock used to time how long something takes
studied: worked to learn something

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Time Moves Slowly Under Maya's Bed

Triangle group

Maya noticed it first when she crawled under her bed to find a lost sock. Her clock said 7:00. She searched for what felt like an hour, and found the sock behind a box. When she climbed out, her clock still said 7:03.

She tested it again with a stopwatch. Under the bed, the seconds ticked by so slowly that a minute stretched into almost a whole afternoon. It was like having extra time in her pocket.

That week, Maya had a big spelling test on Friday. She took her word list and a flashlight under the bed and studied for what felt like three hours. When she came out, only ten minutes had passed.

She aced the test. But the next night, she tried to use the slow time to do her chores, and she fell asleep under the bed. Her mom had to call her twice.

"I think the bed is for studying," Maya decided, "not for sleeping." She kept her lamp, her word list, and a small cushion there, and left the dust bunnies alone.

Questions

1. What did Maya go under her bed to find?

_____

_____

2. How did Maya learn that time moved slowly under the bed?

_____

_____

3. What did Maya take under the bed to study for her test?

_____

_____

4. How much time passed outside while she studied for three hours?

_____

_____

5. Why did Maya fall asleep under the bed the next night?

_____

_____

6. What did Maya decide the bed was good for?

_____

_____

Words to know

stopwatch: a small clock used to time how long something takes
stretched: became longer than usual
studied: worked to learn something
cushion: a soft pillow to sit or lean on

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Time Moves Slowly Under Maya's Bed

Square group

Maya first noticed the oddity when she crawled beneath her bed in search of a lost sock. Her clock read 7:00. She hunted for what felt like a full hour and finally discovered the sock behind a box. When she climbed back out, her clock still said 7:03.

She tested the mystery again with a stopwatch. Under the bed, the seconds ticked by so slowly that a single minute stretched into almost an entire afternoon. It was like having extra time tucked into her pocket.

That week, Maya faced a big spelling test on Friday. She carried her word list and a flashlight under the bed and studied for what felt like three hours. When she emerged, only ten minutes had passed.

She aced the test. The next night, however, she tried to use the slow time to finish her chores, and she drifted off to sleep under the bed. Her mom had to call her twice.

"I think the bed is for studying," Maya decided, "and not for sleeping." She kept her lamp, her word list, and a small cushion there, and left the dust bunnies alone.

Questions

1. What did Maya crawl beneath her bed to find?

_____

_____

2. How did Maya learn that time moved slowly under the bed?

_____

_____

3. What did Maya carry under the bed to study for her test?

_____

_____

4. How much time passed outside while she studied for three hours?

_____

_____

5. Why did Maya fall asleep under the bed the next night?

_____

_____

6. What did Maya decide the bed was good for?

_____

_____

Words to know

stopwatch: a small clock used to time how long something takes
stretched: became longer than usual
studied: worked to learn something
cushion: a soft pillow to sit or lean on

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Time Moves Slowly Under Maya's Bed

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Time Moves Slowly Under Maya's Bed

Easier · 143 words · Flesch-Kincaid grade 1.7

1. A lost sock.
2. Her clock showed only three minutes after what felt like an hour, and a stopwatch agreed.
3. Her word list and a flashlight.
4. Only ten minutes.
5. It was cozy and quiet, and she was doing chores late.
6. Studying, not sleeping.

Triangle: Time Moves Slowly Under Maya's Bed

This passage · 176 words · Flesch-Kincaid grade 3.1

1. A lost sock.
2. Her clock showed only three minutes after what felt like an hour, and a stopwatch agreed.
3. Her word list and a flashlight.
4. Only ten minutes.
5. It was cozy and quiet, and she was doing chores late with the slow time.
6. Studying, not sleeping.

Square: Time Moves Slowly Under Maya's Bed

Harder · 186 words · Flesch-Kincaid grade 4.3

1. A lost sock.
2. Her clock showed only three minutes after what felt like an hour, and a stopwatch confirmed it.
3. Her word list and a flashlight.
4. Only ten minutes.
5. It was cozy and quiet, and she was working on chores late with the slow time.
6. Studying, and not for sleeping.