Name: _____ Date: _____

The Lemonade Stand

Circle group

Dana and her cousin Priya set up a lemonade stand. It was the first hot Saturday of summer. They had a table that folds, a big pitcher, and a sign. Dana had painted the sign with bright yellow letters.

By noon, they had sold six cups. "This is slow," said Priya. "I thought we would make a lot more money."

Dana looked down the street. The house on the corner had a yard sale. People walked right past their table. "We need to be where the people are," she said.

They took the table to the corner. They set it up by the yard sale. Soon a small line formed. A man in a ball cap got two cups. A girl asked for a refill. By two o'clock, the pitcher was empty.

Priya counted the coins and bills. "We made twenty-two dollars!" she yelled. "What should we do with it?"

Dana thought for a bit. The animal shelter by the library was collecting food for dogs. "What if we give half to the shelter?" she said.

Priya smiled. "I like that. We can keep half. Then we can buy more lemons next weekend."

The next Saturday, a new sign hung on the stand. It said, "Lemonade for a good cause."

Questions

1. What did Dana paint on the sign?

_____

_____

2. Why were sales slow at first?

_____

_____

3. What did the girls do to fix it?

_____

_____

4. How much money did they make? What did they do with it?

_____

_____

5. What does the new sign tell you about the girls?

_____

_____

Words to know

pitcher: a container with a handle and a spout for pouring drinks
refill: another serving of the same drink
shelter: a place that cares for animals without homes
cause: something people care about and work to help

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lemonade Stand

Triangle group

Dana and her cousin Priya set up a lemonade stand on the first hot Saturday of summer. They had a folding table, a big pitcher, and a sign that Dana had painted with bright yellow letters.

By noon, they had sold six cups. "This is slow," said Priya. "I thought we would make a lot more money."

Dana looked down the street. The corner house had a yard sale, and people were walking right past their table. "We need to be where the people are," she said.

They carried the table to the corner and set it up near the yard sale. Soon a small line formed. A man in a baseball cap bought two cups. A girl asked for a refill. By two o'clock, the pitcher was empty.

Priya counted the coins and bills. "We made twenty-two dollars!" she shouted. "What should we do with it?"

Dana thought for a moment. She remembered the animal shelter near the library that was collecting food for dogs. "What if we give half to the shelter?" she suggested.

Priya smiled. "I like that idea. We can keep half for ourselves, and then we can use it to buy more lemons next weekend."

The next Saturday, a new sign hung on the stand: "Lemonade for a good cause."

Questions

1. What did Dana paint on the sign?

_____

_____

2. Why was business slow at first?

_____

_____

3. What did the girls do to fix the problem?

_____

_____

4. How much money did they make, and what did they decide to do with it?

_____

_____

5. What does the new sign tell you about what the girls learned?

_____

_____

Words to know

pitcher: a container with a handle and a spout for pouring drinks
refill: another serving of the same drink
shelter: a place that cares for animals without homes
cause: something people care about and work to help

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Lemonade Stand

Square group

Dana and her cousin Priya opened a lemonade stand on the first sweltering Saturday of summer. Their equipment included a folding table, an enormous pitcher, and a sign that Dana had decorated with bright yellow letters.

By noon, however, they had sold only six cups. "Business is terribly slow," Priya complained. "I expected we would earn a lot more money than this."

Dana gazed down the street. The house on the corner was having a yard sale, and customers were strolling right past their table without stopping. "We need to set up wherever the people are," she concluded.

Together they hauled the table to the corner and arranged it beside the yard sale. Before long, a small line had formed. A man wearing a baseball cap purchased two cups, and a girl requested a refill. By two o'clock, the pitcher was completely empty.

Priya counted the coins and bills. "We earned twenty-two dollars!" she exclaimed. "What should we do with it?"

Dana considered the question for a moment. She remembered that the animal shelter near the library was collecting food for dogs. "What if we donated half to the shelter?" she suggested.

Priya beamed. "That's a terrific idea. We can keep the other half and use it to purchase more lemons next weekend."

The following Saturday, a brand new sign decorated the stand: "Lemonade for a good cause."

Questions

1. How had Dana decorated the sign?

_____

_____

2. What was the reason business was slow during the morning?

_____

_____

3. How did the girls solve their problem?

_____

_____

4. How much money did they earn, and how did they decide to use it?

_____

_____

5. What does the new sign reveal about what the girls learned?

_____

_____

Words to know

pitcher: a container with a handle and a spout for pouring drinks
refill: another serving of the same drink
shelter: a place that cares for animals without homes
cause: something people care about and work to help

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Lemonade Stand

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Lemonade Stand

Easier · 211 words · Flesch-Kincaid grade 1.7

1. Bright yellow letters.
2. People walked right past their table to the yard sale on the corner.
3. They took the table to the corner, by the yard sale, where the people were.
4. Twenty-two dollars. They gave half to the animal shelter and kept half to buy more lemons.
5. They liked helping, so they want to keep giving. Now they sell lemonade for a good cause.

Triangle: The Lemonade Stand

This passage · 216 words · Flesch-Kincaid grade 3.2

1. Bright yellow letters.
2. Few people walked down their street. Most walked past the table to a yard sale at the corner.
3. They moved the table to the corner near the yard sale where more people were.
4. Twenty-two dollars. They would give half to the animal shelter and keep half to buy more lemons.
5. They enjoyed helping, so they decided to keep giving: they now sell lemonade for a good cause.

Square: The Lemonade Stand

Harder · 229 words · Flesch-Kincaid grade 6

1. With bright yellow letters.
2. Customers were strolling past their table to the yard sale on the corner.
3. They hauled the table to the corner and set it up beside the yard sale, where the people were.
4. Twenty-two dollars. They would donate half to the animal shelter and keep half to purchase more lemons.
5. They enjoyed helping, so they chose to keep giving by selling lemonade for a good cause.