Name: _____ Date: _____

The Whistle in Grandpa's Ear

Circle group

Grandpa wore a tiny hearing aid in his left ear. When he hugged someone, it sometimes made a thin, high whistle. Cleo loved Grandpa. But she hoped the whistle would stay home on the night of the school concert.

Cleo had a flute solo. She had practiced for weeks. She peeked from behind the curtain. Grandpa sat in the third row. He gave a big wave.

Her song began. The room was quiet during the soft part. Then from the third row came a thin, high whistle.

Some kids giggled. Cleo's cheeks burned. She lost her place in the music.

Then she heard it. The whistle was almost the same note as hers. It sounded like it was playing along. Cleo grinned. She kept going. She played the last notes loud and clear.

After the concert, Grandpa gave her a hug. His ear whistled again.

"Sorry, sweet pea," he said.

"Don't be," said Cleo. "We played a duet."

Grandpa laughed all the way to the car.

Questions

1. Which ear did Grandpa wear his hearing aid in?

_____

_____

2. What did Cleo play at the concert?

_____

_____

3. Where did Grandpa sit?

_____

_____

4. When did the whistle happen?

_____

_____

5. Why did Cleo hope the whistle would stay home?

_____

_____

6. Why did Cleo stop being upset?

_____

_____

Words to know

hearing aid: a small device that helps a person hear better
solo: a song played or sung by one person alone
giggled: laughed in a silly, quiet way
duet: a song played by two people together
peeked: took a quick look, often from a hiding place

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Whistle in Grandpa's Ear

Triangle group

Grandpa wore a tiny hearing aid in his left ear. When he hugged someone, it sometimes let out a thin, high whistle. Cleo loved Grandpa, but she hoped that the whistle would stay home on the night of the school concert.

Cleo was playing a flute solo. She had practiced for weeks. She peeked from behind the curtain and saw Grandpa in the third row. He gave her a big wave.

Her song began. The room grew very quiet during the soft part. Then, from the third row, came a thin, high whistle.

Some kids giggled. Cleo's cheeks burned. For a moment she lost her place in the music.

Then she noticed that the whistle was almost the same note as the one she was playing. It sounded like it was playing along. Cleo grinned behind her flute. She kept going, and she played the last notes loud and clear.

After the concert, Grandpa wrapped her up in a hug. His ear whistled again.

"Sorry about that, sweet pea," he said.

"Don't be," said Cleo. "We played a duet."

Grandpa laughed so hard that his hearing aid whistled all the way to the car.

Questions

1. Which ear did Grandpa wear his hearing aid in?

_____

_____

2. What was Cleo playing at the concert?

_____

_____

3. Where was Grandpa sitting during the concert?

_____

_____

4. When did the whistle happen during her song?

_____

_____

5. Why did Cleo hope the whistle would stay home?

_____

_____

6. What made Cleo stop being upset about the whistle?

_____

_____

Words to know

hearing aid: a small device that helps a person hear better
solo: a song played or sung by one person alone
giggled: laughed in a silly, quiet way
duet: a song played by two people together
peeked: took a quick look, often from a hiding place

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Whistle in Grandpa's Ear

Square group

Grandpa wore a tiny hearing aid in his left ear, and whenever he hugged someone, it sometimes let out a thin, high whistle. Cleo adored her grandfather, but she secretly hoped that the whistle would stay at home on the night of the school concert.

Cleo was performing a flute solo that she had practiced for weeks. She peeked out from behind the curtain and spotted Grandpa in the third row, where he gave her an enormous wave.

Her song began. During the soft part, the whole auditorium fell silent, and then, from the third row, came a thin, high whistle.

A few children giggled. Cleo's cheeks burned, and for a moment she lost her place in the music.

Then she realized that the whistle was nearly the same note as the one she was playing. It sounded as though it were playing along with her. Cleo grinned behind her flute, carried on, and played the final notes loud and clear.

After the concert, Grandpa wrapped her in a tremendous hug, and his ear whistled once more.

"I am sorry about that, sweet pea," he said.

"Please don't be," said Cleo. "We played a duet."

Grandpa laughed so hard that his hearing aid whistled all the way to the car.

Questions

1. In which ear did Grandpa wear his tiny hearing aid?

_____

_____

2. What was Cleo performing at the school concert?

_____

_____

3. Where in the auditorium was Grandpa sitting?

_____

_____

4. At what moment during the song did the whistle happen?

_____

_____

5. Why did Cleo secretly hope the whistle would stay at home?

_____

_____

6. What caused Cleo to stop feeling upset about the whistle?

_____

_____

Words to know

hearing aid: a small device that helps a person hear better
solo: a song played or sung by one person alone
giggled: laughed in a silly, quiet way
duet: a song played by two people together
peeked: took a quick look, often from a hiding place

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Whistle in Grandpa's Ear

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Whistle in Grandpa's Ear

Easier · 166 words · Flesch-Kincaid grade 1.2

1. His left ear.
2. A flute solo.
3. In the third row.
4. During the soft part, when the room was quiet.
5. She worried it would be embarrassing or spoil her solo.
6. The whistle matched her note, so it sounded like Grandpa was playing along.

Triangle: The Whistle in Grandpa's Ear

This passage · 194 words · Flesch-Kincaid grade 2.1

1. His left ear.
2. A flute solo.
3. In the third row.
4. During the soft part, when the room was very quiet.
5. She worried it would be embarrassing or spoil her solo.
6. She noticed it matched her note, so it sounded like Grandpa was playing along.

Square: The Whistle in Grandpa's Ear

Harder · 210 words · Flesch-Kincaid grade 4.8

1. His left ear.
2. A flute solo.
3. In the third row.
4. During the soft part, when the whole room was silent.
5. She worried it would embarrass her or spoil her solo.
6. She realized it matched her note, so it seemed as though Grandpa was playing along.