Name: _____ Date: _____

# The Teapot That Remembered Rain

Circle group

Grandpa Orrin had an old blue teapot. It had a chip in its spout. It did not pour tea. It poured out yesterday's weather.

On Monday, Wren tipped it over a cup. A soft rain filled the kitchen. It smelled like wet grass. On Tuesday, a puff of wind blew her hair. The teapot knew only about the day before.

One Friday, Wren lost her red kite. She flew it on Thursday. But she did not know where she left it. She tipped the teapot. Out came a gust of wind. The wind showed a picture of the hill by the pond.

"I flew it there!" Wren cried. She ran to the hill. Her kite was stuck on a low bush.

That night she gave the teapot a tiny cup of water. The spout seemed to smile.

## Questions

**1. What did the teapot pour out?**

_____

_____

**2. What did Wren lose?**

_____

_____

**3. What did the wind show Wren?**

_____

_____

**4. Where did Wren find her kite?**

_____

_____

**5. Why did the teapot pour wind on Friday?**

_____

_____

**6. How did Wren say thank you?**

_____

_____

## Words to know

teapot: a pot with a spout used to pour tea
spout: the part of a pot that the liquid pours from
gust: a short, strong blow of wind

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# The Teapot That Remembered Rain

Triangle group

Grandpa Orrin had an old blue teapot with a chipped spout. When you poured it, the teapot did not give tea. It poured out yesterday's weather.

On Monday, Wren tipped it over a cup and a warm, soft drizzle filled the kitchen. It smelled like wet grass. On Tuesday, a puff of wind blew her hair around. The teapot only knew about the day before.

One Friday, Wren could not find her red kite. She had flown it on Thursday, but she forgot where she had left it. She tipped the teapot over the table. Out came a gust of wind, and the wind carried a picture of the hill by the pond.

"That is where I flew it!" Wren cried. She ran to the hill and found her kite caught on a low bush.

That night she thanked the teapot and gave it a tiny cup of water. The spout seemed to smile.

## Questions

**1. What did the teapot pour out?**

_____

_____

**2. What did Wren lose?**

_____

_____

**3. What did the wind show Wren?**

_____

_____

**4. Where did Wren find her kite?**

_____

_____

**5. Why did the teapot pour wind on Friday?**

_____

_____

**6. How did Wren show she was thankful?**

_____

_____

## Words to know

teapot: a pot with a spout used to pour tea
drizzle: a light, thin rain
spout: the part of a pot that the liquid pours from
gust: a short, strong blow of wind

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

# The Teapot That Remembered Rain

Square group

Grandpa Orrin owned an ancient blue teapot with a chipped spout, and it had a remarkable talent. When you poured it, the teapot did not give tea at all. Instead, it poured out the weather from the day before.

On Monday, Wren tipped it over a cup, and a warm, soft drizzle filled the whole kitchen with the smell of wet grass. On Tuesday, a puff of wind tossed her hair around her face. The teapot could only remember the previous day.

One Friday, Wren could not find her red kite anywhere. She had flown it on Thursday, but she had completely forgotten where she had left it. She tipped the teapot over the table, and out rushed a gust of wind that carried a picture of the hill beside the pond.

"That is exactly where I flew it!" Wren cried. She dashed to the hill and found her kite tangled in a low bush.

That night she thanked the teapot and offered it a tiny cup of water. The spout seemed to smile.

## Questions

**1. What did the teapot pour out instead of tea?**

_____

_____

**2. What did Wren lose on Friday?**

_____

_____

**3. What picture did the gust of wind carry?**

_____

_____

**4. Where did Wren find her kite in the end?**

_____

_____

**5. Why did the teapot pour out wind on Friday?**

_____

_____

**6. How did Wren thank the teapot?**

_____

_____

## Words to know

teapot: a pot with a spout used to pour tea
drizzle: a light, thin rain
spout: the part of a pot that the liquid pours from
gust: a short, strong blow of wind

## Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

# For the teacher: The Teapot That Remembered Rain

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

### Circle: The Teapot That Remembered Rain

Easier · 137 words · Flesch-Kincaid grade 0.7

1. It poured out yesterday's weather.
2. Her red kite.
3. A picture of the hill by the pond.
4. Stuck on a low bush on the hill.
5. Thursday was a windy day when she flew her kite.
6. She gave the teapot a tiny cup of water.

### Triangle: The Teapot That Remembered Rain

This passage · 154 words · Flesch-Kincaid grade 2.2

1. It poured out yesterday's weather.
2. Her red kite.
3. A picture of the hill by the pond.
4. Caught on a low bush on the hill.
5. Thursday, the day before, was a windy day when she flew her kite.
6. She gave the teapot a tiny cup of water.

### Square: The Teapot That Remembered Rain

Harder · 174 words · Flesch-Kincaid grade 4.2

1. It poured out the weather from the day before.
2. Her red kite.
3. A picture of the hill beside the pond.
4. Tangled in a low bush on the hill.
5. Thursday, the day before, had been windy when she flew her kite.
6. She offered it a tiny cup of water.