Name: _____ Date: _____

The Rainy Recess Game

Circle group

It rained, so recess was inside. The class groaned. There was nothing new to do. Sam looked around. Some kids were reading. Some were drawing. Some were just sighing.

Sam had an idea. He tore a sheet of paper into small squares. On each one, he wrote a silly action. One said "walk like a penguin." One said "sing like a robot." He put the squares in a hat.

"Pick one and act it out," he told his friends. Lila got "walk like a penguin." She waddled across the room. Everyone laughed. Soon a long line of kids waited for a turn.

The bell rang. Their teacher said, "That was the best rainy day recess ever." Sam grinned. He kept the hat on his desk for the next rainy day.

Questions

1. Why was recess inside?

_____

_____

2. What did Sam write on the squares?

_____

_____

3. Where did Sam put the squares?

_____

_____

4. What did Lila do?

_____

_____

5. Why did the class groan?

_____

_____

6. Why did Sam keep the hat on his desk?

_____

_____

Words to know

recess: a break from lessons when children play
groaned: made a low sound because of being unhappy
sighing: breathing out slowly, often when bored
silly: funny in a goofy way
waddled: walked with short steps, swaying side to side

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Rainy Recess Game

Triangle group

It was raining, so recess was inside. The class groaned. There was nothing new to do. Sam looked around the room. Some kids were reading. Some were drawing. Some were just sighing.

Sam had an idea. He took a sheet of paper and tore it into little squares. On each square, he wrote a silly action, like "walk like a penguin" or "sing like a robot." He put the squares into a hat.

"Pick one and act it out," he told his friends. Lila drew "walk like a penguin" and waddled across the room. Everyone laughed. Soon a long line of kids waited for a turn.

When the bell rang, their teacher said, "That was the best rainy day recess ever." Sam grinned. He decided to keep the hat on his desk for the next rainy day.

Questions

1. Why did the class have recess inside?

_____

_____

2. What did Sam write on the paper squares?

_____

_____

3. Where did Sam put the squares?

_____

_____

4. What did Lila do?

_____

_____

5. Why did the class groan at the start?

_____

_____

6. Why did Sam keep the hat on his desk?

_____

_____

Words to know

recess: a break from lessons when children play
groaned: made a low sound because of being unhappy
sighing: breathing out slowly, often when bored
silly: funny in a goofy way
waddled: walked with short steps, swaying side to side

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Rainy Recess Game

Square group

Because it was pouring outside, recess had to be held indoors, and the whole class groaned. Nobody could think of anything new to do. Sam glanced around the classroom, where some kids were reading, some were drawing, and some were simply sighing with boredom.

Suddenly Sam had an idea. He tore a sheet of paper into little squares and wrote a silly action on each one, such as "walk like a penguin" or "sing like a robot." Then he dropped all the squares into a hat.

"Pick one and act it out," he told his friends. Lila drew "walk like a penguin" and waddled across the room, and everyone burst out laughing. Before long, a long line of kids was waiting eagerly for a turn.

When the bell rang, their teacher announced, "That was the best rainy day recess ever." Sam grinned, and he decided to keep the hat on his desk for the next rainy day.

Questions

1. Why did recess have to be held indoors?

_____

_____

2. What did Sam write on each paper square?

_____

_____

3. Where did Sam put all of the squares?

_____

_____

4. What did Lila do when she drew her square?

_____

_____

5. Why did the class groan at the start of recess?

_____

_____

6. Why did Sam decide to keep the hat on his desk?

_____

_____

Words to know

recess: a break from lessons when children play
groaned: made a low sound because of being unhappy
sighing: breathing out slowly, often when bored
silly: funny in a goofy way
waddled: walked with short steps, swaying side to side

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Rainy Recess Game

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Rainy Recess Game

Easier · 130 words · Flesch-Kincaid grade 1

1. It was raining.
2. Silly actions, like walk like a penguin.
3. In a hat.
4. She waddled across the room like a penguin.
5. They were bored because they had to stay inside.
6. He wanted to play again on the next rainy day.

Triangle: The Rainy Recess Game

This passage · 137 words · Flesch-Kincaid grade 2

1. It was raining.
2. Silly actions, like walk like a penguin.
3. In a hat.
4. She waddled across the room like a penguin.
5. They were bored because they had to stay inside.
6. He wanted to play the game again on the next rainy day.

Square: The Rainy Recess Game

Harder · 157 words · Flesch-Kincaid grade 5.5

1. It was pouring outside.
2. A silly action, such as walk like a penguin.
3. In a hat.
4. She waddled across the room like a penguin.
5. They were bored because they were stuck inside with nothing new to do.
6. He wanted to play the game again on the next rainy day.