Name: _____ Date: _____

The Cricket Who Only Knew One Note

Circle group

Cleo the cricket knew only one note. Chirp. Chirp. Chirp. The other night singers had fancy songs. The frog sang low and deep. The nightingale sang long, swirling tunes.

"I am not good enough for the night chorus," said Cleo. So she sat alone on a stone. She chirped softly to herself.

One night, the chorus began to practice. But the song kept falling apart. The frog came in too soon. The nightingale ran too fast.

"We need a steady beat," said the nightingale. "Something to keep us together."

Cleo heard the problem. She could keep a beat well. She chirped her one note, again and again, at the same speed.

The frog slowed down. The nightingale found her place. Soon the whole chorus sang in time. The song was lovely.

"Your one note holds our song together," said the frog.

Cleo glowed with joy. One note can matter when it is the one the song needs.

Questions

1. How many notes did Cleo know?

_____

_____

2. How did the frog sing?

_____

_____

3. Why did Cleo think she could not join the chorus?

_____

_____

4. What went wrong when the chorus practiced?

_____

_____

5. What did Cleo do to help?

_____

_____

6. Why did the frog thank Cleo?

_____

_____

7. What lesson does the story teach?

_____

_____

Words to know

chorus: a group of singers who sing together
note: a single musical sound
steady: staying the same and not speeding up or slowing down
swirling: moving around and around in curves
practice: to do something again and again to get better

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Cricket Who Only Knew One Note

Triangle group

Cleo the cricket could play only one note. Chirp. Chirp. Chirp. All the other night singers had fancy songs. The frog sang low and deep. The nightingale sang long, swirling tunes.

"I'm not good enough to join the night chorus," said Cleo. So she sat alone on a stone and chirped softly to herself.

One evening, the chorus began to practice. But something was wrong. The song kept falling apart. The frog came in too soon, and the nightingale ran too fast.

"We need a steady beat," said the nightingale. "Something to keep us together."

Cleo heard the problem. She could keep a beat better than anyone. She chirped her one note, again and again, at the same speed.

The frog slowed down. The nightingale found her place. Soon the whole chorus sang in time, and the song was beautiful.

"Your one note holds our whole song together," said the frog.

Cleo glowed with joy. Even a single note can matter when it is the one that the song needs.

Questions

1. How many notes could Cleo play?

_____

_____

2. How did the frog sing?

_____

_____

3. Why did Cleo think she could not join the chorus?

_____

_____

4. What went wrong when the chorus practiced?

_____

_____

5. What did Cleo do to help?

_____

_____

6. Why did the frog thank Cleo?

_____

_____

7. What lesson does the story teach?

_____

_____

Words to know

chorus: a group of singers who sing together
note: a single musical sound
steady: staying the same and not speeding up or slowing down
swirling: moving around and around in curves
practice: to do something again and again to get better

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

The Cricket Who Only Knew One Note

Square group

Cleo the cricket could play only a single note. Chirp. Chirp. Chirp. All of the other night singers had elaborate songs. The frog sang in a low, deep voice, and the nightingale sang long, swirling tunes that rose and fell.

"I am simply not good enough to join the night chorus," said Cleo. So she sat by herself on a stone and chirped softly.

One evening, the chorus gathered to practice, but something was badly wrong. The song kept falling apart. The frog came in far too soon, and the nightingale raced ahead.

"We need a steady beat," said the nightingale. "Something to keep all of us together."

Cleo recognized the problem at once. She could keep a beat better than anyone. She chirped her one note over and over at exactly the same speed.

The frog slowed down, and the nightingale found her place. Before long, the whole chorus was singing in time, and the song was beautiful.

"Your one note holds our entire song together," said the frog.

Cleo glowed with joy. Even a single note can matter a great deal when it is precisely the one that the song needs.

Questions

1. How many notes could Cleo play?

_____

_____

2. How did the frog sing?

_____

_____

3. Why did Cleo believe she could not join the chorus?

_____

_____

4. What went wrong when the chorus gathered to practice?

_____

_____

5. What did Cleo do to solve the problem?

_____

_____

6. Why did the frog say Cleo's note holds the song together?

_____

_____

7. What lesson does the story teach?

_____

_____

Words to know

chorus: a group of singers who sing together
note: a single musical sound
steady: staying the same and not speeding up or slowing down
swirling: moving around and around in curves
practice: to do something again and again to get better

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: The Cricket Who Only Knew One Note

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: The Cricket Who Only Knew One Note

Easier · 157 words · Flesch-Kincaid grade 2.1

1. Only one.
2. Low and deep.
3. She thought she was not good enough.
4. The song kept falling apart because they were not in time.
5. She chirped her one note at the same speed to keep the beat.
6. Her steady note held the song together.
7. Everyone has something that matters, even if it seems small.

Triangle: The Cricket Who Only Knew One Note

This passage · 170 words · Flesch-Kincaid grade 2.9

1. Only one.
2. Low and deep.
3. She thought she was not good enough.
4. The song kept falling apart because they were not in time.
5. She chirped her one note at a steady speed to keep the beat.
6. Her steady note held the whole song together.
7. Everyone has something that matters, even if it seems small.

Square: The Cricket Who Only Knew One Note

Harder · 193 words · Flesch-Kincaid grade 4.1

1. Only a single note.
2. In a low, deep voice.
3. She thought she was not good enough.
4. The song kept falling apart because they were not keeping time.
5. She chirped her one note at exactly the same speed to keep the beat.
6. Her steady beat kept all the singers in time.
7. Everyone has something that matters, even if it seems small.