Name: _____ Date: _____

Learning to Whistle Took All Week

Circle group

Every kid in Hana's class could whistle but Hana. At lunch, Dev whistled a song. Two kids joined in. Hana blew air and got a puff.

"Pucker up," said Dev. "Make your mouth small, like you sip from a straw."

On Monday, Hana puckered and blew. Whoosh. On Tuesday, she tried again. Whoosh. Her cheeks hurt. She wanted to quit.

On Wednesday, her dad said, "Move your tongue back a little. Blow soft."

She tried that night. Nothing. On Thursday, at the bus stop, a thin sound came out. It was a whistle!

She squealed. The bus driver waved. By Friday, Hana could whistle one note all the way to school.

Questions

1. Who in the class could not whistle?

_____

_____

2. What did Dev say to imagine?

_____

_____

3. What new idea did her dad share?

_____

_____

4. Where was Hana when she first whistled?

_____

_____

5. Why did Hana want to quit on Tuesday?

_____

_____

6. What did Hana learn about trying new things?

_____

_____

Words to know

whistle: a high sound made by blowing air through your lips
pucker: to pull your lips together tightly
squealed: made a loud, high happy sound

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Learning to Whistle Took All Week

Triangle group

Every kid in Hana's class could whistle except Hana. At lunch, Dev whistled a bouncy song, and two other kids joined in. Hana pushed air through her lips and got nothing but a puff.

"Pucker up," said Dev. "Make your mouth small, like you are sipping from a straw."

On Monday, Hana puckered and blew. Whoosh. On Tuesday, she tried in the shower and the bathroom mirror. Whoosh. Her cheeks hurt, and she was ready to quit.

On Wednesday, her dad had an idea. "Try moving your tongue a little," he said. "Tuck it back, and blow gently."

Hana tried it that night while brushing her teeth. Nothing. On Thursday morning, she tried again at the bus stop. Then, a thin, wobbly sound came out. It was a whistle, a tiny one.

She squealed so loudly that the bus driver waved. By Friday, Hana could whistle one whole note, and she whistled it all the way to school.

Questions

1. Who in Hana's class could not whistle?

_____

_____

2. What did Dev tell Hana to imagine?

_____

_____

3. What new idea did her dad share?

_____

_____

4. Where was Hana when she made her first whistle?

_____

_____

5. Why did Hana feel like quitting on Tuesday?

_____

_____

6. What did Hana learn about trying something new?

_____

_____

Words to know

whistle: a high sound made by blowing air through your lips
pucker: to pull your lips together tightly
wobbly: shaky and not steady
gently: in a soft and careful way
squealed: made a loud, high happy sound

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Learning to Whistle Took All Week

Square group

Every child in Hana's class could whistle except Hana. At lunch, Dev whistled a bouncy tune, and two other kids joined in. Hana pushed air through her lips and produced nothing but a faint puff.

"Pucker up," Dev advised. "Make your mouth really small, as if you were sipping from a straw."

On Monday, Hana puckered her lips and blew. Whoosh. On Tuesday, she practiced in front of the bathroom mirror. Whoosh. Her cheeks ached, and she was ready to give up completely.

On Wednesday, her dad offered a new suggestion. "Try moving your tongue a little," he said. "Tuck it back, and blow very gently."

Hana tried it that evening while she brushed her teeth, but nothing happened. On Thursday morning at the bus stop, she tried once more, and a thin, wobbly sound finally escaped. It was a real whistle, a tiny one.

She squealed so loudly that the bus driver waved at her. By Friday, Hana could whistle one whole note, and she whistled it all the way to school.

Questions

1. Who in Hana's class could not whistle?

_____

_____

2. What did Dev tell Hana to imagine?

_____

_____

3. What new suggestion did her dad offer?

_____

_____

4. Where was Hana when the first whistle finally escaped?

_____

_____

5. Why was Hana ready to give up on Tuesday?

_____

_____

6. What did Hana learn about trying something new?

_____

_____

Words to know

whistle: a high sound made by blowing air through your lips
pucker: to pull your lips together tightly
wobbly: shaky and not steady
gently: in a soft and careful way
squealed: made a loud, high happy sound

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Learning to Whistle Took All Week

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Learning to Whistle Took All Week

Easier · 111 words · Flesch-Kincaid grade 0.8

1. Hana.
2. Sipping from a straw.
3. Move her tongue back and blow soft.
4. At the bus stop.
5. Her cheeks hurt and she had no sound yet.
6. It can take days, and small changes can make it work.

Triangle: Learning to Whistle Took All Week

This passage · 158 words · Flesch-Kincaid grade 2.5

1. Hana.
2. That she was sipping from a straw.
3. Move her tongue back a little and blow gently.
4. At the bus stop.
5. Her cheeks hurt and she still had not made a sound.
6. It can take many days, but small changes can finally make it work.

Square: Learning to Whistle Took All Week

Harder · 173 words · Flesch-Kincaid grade 3.8

1. Hana.
2. That she was sipping from a straw.
3. Tuck her tongue back and blow very gently.
4. At the bus stop.
5. Her cheeks ached and she still had not made a sound.
6. It can take many days, but small changes can finally make it work.