Name: _____ Date: _____

Goalie Pads Two Sizes Too Big

Circle group

The coach asked who wanted to be goalie. Nobody raised a hand. Then Jun's hand went up. It was an accident. He had been scratching his nose.

"Great!" said Coach Bell. "The old pads are in the closet."

The pads were too big. They flapped at Jun's knees. The gloves made his hands look like baseballs. He waddled like a duck.

In the first game, the other team took eight shots. Jun missed the first three. His team groaned. Then a ball came at his chest. Jun hugged it. Stopped!

"Watch the ball," called Coach Bell.

After that, Jun watched the ball closely. His team won by one goal. Jun had mud on his nose, and he was grinning.

Questions

1. How did Jun become goalie?

_____

_____

2. What was wrong with the pads?

_____

_____

3. How many shots did Jun miss at first?

_____

_____

4. What did Coach Bell tell Jun to watch?

_____

_____

5. Why did the team groan?

_____

_____

6. Why was Jun grinning at the end?

_____

_____

Words to know

goalie: the player who guards the goal and stops the ball
pads: soft covers worn to protect the body
waddled: walked with short steps, swaying side to side
coach: a person who trains and leads a team
accident: something that happens without being planned

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Goalie Pads Two Sizes Too Big

Triangle group

When the coach asked who wanted to be goalie, nobody raised a hand. Then Jun's hand went up, partly by accident. He had been scratching his nose.

"Great!" said Coach Bell. "The old pads are in the closet."

The pads were two sizes too big, so they flapped around Jun's knees, and the gloves made his hands look like baseballs. When he walked, he waddled like a duck that was wearing a mattress.

In the first game, the other team kicked eight shots at him, and he missed the first three while his teammates groaned. But on the fourth, a ball bounced right toward his chest, and Jun hugged it with both arms. Stopped!

"Keep your eyes on the ball," called Coach Bell, "and not on the crowd."

After that, Jun watched the ball closely. He did not stop every shot, but he stopped enough. At the end, his team won by one goal. Jun waddled off the field with mud on his nose, and he was grinning.

Questions

1. How did Jun become the goalie?

_____

_____

2. What was wrong with the old pads?

_____

_____

3. How many shots did Jun miss at the start?

_____

_____

4. What advice did Coach Bell give Jun?

_____

_____

5. Why did the team groan when Jun missed?

_____

_____

6. Why was Jun grinning at the end?

_____

_____

Words to know

goalie: the player who guards the goal and stops the ball
pads: soft covers worn to protect the body
waddled: walked with short steps, swaying side to side
coach: a person who trains and leads a team
accident: something that happens without being planned

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

Name: _____ Date: _____

Goalie Pads Two Sizes Too Big

Square group

When the coach asked for a volunteer to play goalie, nobody raised a hand. Then Jun's hand shot up, partly by accident, because he had actually been scratching his nose.

"Excellent!" exclaimed Coach Bell. "The old pads are in the equipment closet."

The pads turned out to be two sizes too large. They flapped loosely around Jun's knees, and the enormous gloves made his hands look like baseballs. When he walked, he waddled like a duck.

During the first game, the opposing team launched eight shots at him. Jun missed the first three, and his teammates groaned. But on the fourth shot, the ball bounced straight toward his chest, and he wrapped both arms around it. Saved!

"Keep your eyes on the ball," called Coach Bell, "and not on the crowd."

From then on, Jun concentrated on the ball. He did not stop every shot, but he stopped plenty of them. By the end, his team had won by a single goal. Jun waddled off the field with mud on his nose, grinning from ear to ear.

Questions

1. How did Jun end up as goalie?

_____

_____

2. What was wrong with the old pads?

_____

_____

3. How many shots did Jun miss at the start of the game?

_____

_____

4. What advice did Coach Bell give Jun?

_____

_____

5. Why did Jun's teammates groan when he missed?

_____

_____

6. Why was Jun grinning from ear to ear at the end?

_____

_____

Words to know

goalie: the player who guards the goal and stops the ball
pads: soft covers worn to protect the body
waddled: walked with short steps, swaying side to side
coach: a person who trains and leads a team
accident: something that happens without being planned

Talk together (every group has these)

1. Find one fact that every group read. How did your sheet say it?
2. What did your sheet tell you that you think another group's did not? Ask them.
3. What is one question about this topic that none of the sheets answered?

For the teacher: Goalie Pads Two Sizes Too Big

Each student sheet carries a shape, not a level. The same topic and facts, written three ways.

Circle: Goalie Pads Two Sizes Too Big

Easier · 119 words · Flesch-Kincaid grade -0.1

1. His hand went up by accident while he scratched his nose.
2. They were too big.
3. Three.
4. The ball.
5. They wanted Jun to stop the shots.
6. He did well and his team won.

Triangle: Goalie Pads Two Sizes Too Big

This passage · 168 words · Flesch-Kincaid grade 2.4

1. His hand went up by accident while he was scratching his nose.
2. They were two sizes too big.
3. Three.
4. Keep his eyes on the ball, not on the crowd.
5. They wanted him to stop the shots so the other team would not score.
6. He did a good job and helped his team win.

Square: Goalie Pads Two Sizes Too Big

Harder · 177 words · Flesch-Kincaid grade 3.3

1. His hand shot up by accident while he was scratching his nose.
2. They were two sizes too large.
3. Three.
4. Keep his eyes on the ball and not on the crowd.
5. They wanted him to stop the shots so the other team would not score.
6. He had played well and helped his team win.